

Student Name: _____

Academic Year: _____

Teacher: _____

Grading Scale	
Progress is reported based on District and State grade level expectations.	
4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period *with prompting/guidance and support	

Math	F	W	S
Counting and Cardinality			
Counts to 100 by ones.			
Counts to 100 by tens.			
Counts forward from any given number.			
Writes numbers to 20.			
Writes the digit for the number of objects counted.			
Geometry			
Correctly names shapes, identifies, and compares 2D and 3D shapes.			
Recreates shapes from the real world with other components.			
Measurement and Data			
Describes and classifies objects by their measurable attributes (length, weight, height).			
Number and Operations in Base Ten			
Composes and decomposes numbers from 11 to 19 into tens and ones.			
Operations and Algebraic Thinking			
Models addition and subtraction with objects, fingers, drawings, etc.			
Solves addition and subtraction word problems within 10.			
Fluently adds and subtracts within 5.			

English Language Arts	F	W	S
Reading Level			
Reading at or above grade level			
Reading below grade level			
Reading Foundational Skills			
Demonstrates understanding of the organization and basic features of print.			
Recognizes and names all upper and lower case letters.			
Recognizes and produces all letter sounds.			
Recognizes and produces rhyming words.			
Counts, pronounces, blends, and segments syllables in spoken words.			
Blends and segments word families.			
Isolates and pronounces initial/medial/final sounds in 3-phoneme words.			
Adds or substitutes individual sounds in one-syllable words.			
Associates the long and short sounds for the 5 major vowels.			
Reads common high-frequency words by sight.			
Reading Literature *			
Is able to ask and answer questions including a retell of a text: including characters, setting and main event.			
Compares and contrasts the adventures and experiences of characters in familiar stories.			
Reading Informational Text *			
Identifies main topic and key details in informational texts.			
Identifies basic similarities and differences between 2 texts on the same topic.			

Writing and Language *	F	W	S
Prints upper and lower case letters.			
Produces and expands complete sentences with emerging punctuation.			
Spells simple words phonetically.			
Uses a combination of drawing, dictating, and writing to compose opinion pieces.			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts.			
Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.			

Science	F	W	S
Content Knowledge: Understands and applies scientific concepts and content related to life, earth, and physical science.			
Participation: Participates in science lessons, projects and activities.			

Speaking and Listening	F	W	S
Participates in group discussions by following classroom rules and practices for collaborative discussions.			
Describes and expresses ideas and feelings through grade level appropriate vocabulary.			

Student Name:

Kindergarten

	F	W	S
Social Studies			
Through units of study, builds knowledge and skills to develop responsible citizenship in a democratic society.			
Participates in social studies projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

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