

Student Name:

Academic Year:

Teacher:

Grading Scale	
Progress is reported based on District and State grade level expectations.	
4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

English Language Arts

Reading Level	F	W	S
Reading at or above grade level			
Reading below grade level			

Reading Literature	F	W	S
Accurately draws inferences by identifying theme, summarizing and comparing/contrasting using explicit text evidence.			
Uses craft and structure to determine meaning of words/phrases, explain structure, and describe point of view.			
Analyzes visual and multi-media elements to contribute meaning of a text.			

Reading Informational Text	F	W	S
Accurately draws inferences by determining two or more main ideas supported by details, summarizing and explaining relationships/interactions using explicit text evidence.			
Compares and contrasts the overall structure of two or more texts (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, and concepts.			
Draws on information from multiple print/digital resources to locate answers or solve problems.			

Reading Foundational Skills	F	W	S
Reads grade-level text with sufficient accuracy and fluency to support comprehension.			

Math

	F	W	S
Number and Operations in Base Ten			
Understands the place value system to the thousandths.			
Performs operations (+, -, x, ÷) with multi-digit whole numbers.			
Uses strategies to solve problems involving decimals to the hundredths.			
Operations and Algebraic Thinking			
Writes and interprets numerical expressions.			
Numbers and Operations-Fractions			
Solves problems using equivalent fractions as a strategy to add and subtract fraction with unlike denominators including mixed numbers.			
Solves problems involving multiplication and division of fractions and can interpret the solution.			
Measurement and Data			
Relates volume to the operations of multiplication and addition and solves real world problems.			
Geometry			
Graphs points on the coordinate plane to solve problems.			

	F	W	S
Writing and Language			
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly.			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Strengthens writing by planning, revising, editing, rewriting, and publishing.			
Conducts research projects that use multiple sources collecting evidence to build knowledge through investigation of different aspects of a topic.			
Demonstrates a command of the grade-level conventions of standard English grammar and usage.			
Acquires and uses grade-level appropriate vocabulary.			
Applies correct spelling of grade-level words in written work.			

Social Studies	F	W	S
Acquires knowledge and skill in history, geography, economics, and civics to develop responsible citizenship in a democratic society.			
Content Knowledge: Understands concepts and content including map skills, history, and geography.			
Participation: Participates in social studies projects and activities.			

Speaking and Listening	F	W	S
Engages effectively in classroom and group discussions.			
Presents information, including opinions, with appropriate facts and relevant descriptive details.			
Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience.			

	F	W	S
Science			
Uses scientific process to build understanding of life, earth, and physical science.			
Content Knowledge: Understands and applies scientific concepts and content.			
Participation: Participates in science lessons, projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

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