

Student Name:

Academic Year:

Teacher:

Grading Scale	
Progress is reported based on District and State grade level expectations.	
4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

Math

	F	W	S
Operations and Algebraic Thinking			
Uses the four operations (+, -, x, ÷) with whole numbers to solve multi-step problems.			
Number and Operations in Base Ten			
Understands place value for multi-digit whole numbers.			
Uses place value understanding and properties of operations (+, -, x, ÷) to perform multi-digit problems.			
Number and Operations-Fractions			
Understands fraction equivalence.			
Compares fractions with different numerators and denominators.			
Adds and subtracts fractions.			
Multiplies a fraction by a whole number.			
Understands decimal notation for fractions and compares decimal fractions.			
Measurement and Data			
Solves problems involving measurement and conversion of measurement.			
Understands concepts of angles to measure angles.			
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			

	F	W	S
Science			
Uses scientific process to build understanding of life, earth, and physical science.			
Participation: Participates in science lessons, projects, and activities.			

English Language Arts

	F	W	S
Reading Level			
Reading at or above grade level			
Reading below grade level			

English Language Arts

	F	W	S
Reading Literature			
Refers to details and examples when explaining what the text says; draws inferences from the text.			
Determines the theme of the text; compares and contrasts similar themes from multiple texts (point of view).			
Describes character, setting, and events to summarize a text.			
Reading Informational Text			
Refers to details and examples when explaining what the text says; draws inferences from the text.			
Explains events, procedures, and ideas to determine the main idea and summarize text.			
Compares information from two texts on the same topic.			
Describes the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.			
Reading Foundational Skills			
Applies grade-level phonics and word analysis skills in decoding words.			
Reads with sufficient accuracy and fluency to support comprehension, purpose, and understanding.			
Uses a variety of strategies to determine the meaning of unfamiliar words and phrases (figurative language), as they are used in text.			
	F	W	S
Writing and Language			
Writes, revises, and edits opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Writes, revises, and edits informative/explanatory text to examine a topic and convey ideas and information clearly.			
Writes, revises, and edits narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			
Recalls relevant information from experiences or gathers evidence from text; takes notes and categorizes information to support analysis, reflection, and research.			
Demonstrates command of the conventions of standard English grammar and usage.			
Spells grade appropriate words correctly, consulting references as needed.			
Acquires and uses grade-level appropriate vocabulary.			

Speaking and Listening

	F	W	S
Speaking and Listening			
Engages effectively in classroom and group discussions.			
Paraphrases a text read aloud or information presented in various formats.			
Speaks clearly with appropriate pace, volume, and expression.			

	F	W	S
Social Studies			
Acquires knowledge and skills in history, geography, economics, and civics to develop responsible citizenship in a democratic society.			
Participation: Participates in social studies projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

Comments