

Student Name: _____

Teacher: _____

Academic Year: _____

Grading Scale

Progress is reported based on District and State grade level expectations.

4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

Math

	F	W	S
Operations and Algebraic Thinking			
Represents and solves problems involving multiplication and division.			
Understands properties of multiplication and the relationship between multiplication and division.			
Multiplies whole numbers fluently within 100.			
Divides whole numbers fluently within 100.			
Solves 1 and 2 step problems involving the 4 operations (+, -, x, ÷).			
Number and Operations in Base 10			
Uses place value understanding and estimation to perform multi-digit arithmetic.			
Adds whole numbers to 1,000.			
Subtracts whole numbers to 1,000.			
Number and Operations Fractions			
Demonstrates understanding of fractions as numbers that are part of a whole.			
Demonstrates an understanding of comparing fractions on a number line.			
Explains equivalence of fractions in special cases, and compares fractions by reasoning about their size.			
Measurement and Data			
Tells and writes time to the nearest minute and measures time intervals in minutes.			
Solves problems involving measurement and estimation of volume, length, and mass using standard units.			
Demonstrates an understanding of the concept of area and how it relates to multiplication.			
Geometry			
Reasons and understands the attributes of shapes.			

	F	W	S
Science			
Content Knowledge: Understands and applies scientific concepts and content.			
Participation: Participates in science lessons, projects, and activities.			

English Language Arts

	F	W	S
Reading Level			
Reading at or above grade level			
Reading below grade level			
	F	W	S
Reading Literature			
Asks and answers questions using evidence from the text.			
Recounts to include story elements: central message, problem and solution, setting, and characters.			
Compares and contrasts story elements.			
Describes characters in a story (e.g., their traits, motivations, or feelings) and explains how their actions contribute to the sequence of events.			
Reading Informational Text			
Asks and answers questions using evidence from the text.			
Determines main idea and supporting details of a text.			
Compares and contrasts the most important points and key details presented by two texts on the same topic.			
Uses text features and search tools to gain information about vocabulary and content, demonstrating understanding.			
Reading Foundational Skills			
Applies grade-level phonics and word analysis skills to decode words.			
Reads fluently and accurately at grade level to support comprehension.			
Uses a variety of strategies to determine the meaning of unfamiliar words within a text.			
	F	W	S
Writing and Language			
Writes an organized opinion piece supporting a point of view with reasons.			
Writes an organized informative piece to convey ideas and information clearly.			
Writes an organized narrative to develop experiences using descriptive details and clear sequence of events.			
Strengthens writing by planning, revising, and editing.			
Conducts short research projects that build knowledge about a topic using digital and print sources.			
Demonstrates a command of the grade-level conventions and grammar.			
Applies correct spelling of grade-level words in written work.			
	F	W	S
Speaking and Listening			
Effectively engages in discussions within a group.			
Understands and identifies main ideas and details from text read aloud (oral comprehension).			
Speaks clearly with appropriate pace, volume, and expression.			

Student Name:

Third Grade

	F	W	S
Social Studies			
Content Knowledge: Understands concepts and content including map skills, history, and geography.			
Participation: Participates in social studies projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program	X		

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

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