

Student Name: _____

Academic Year: _____

Teacher: _____

Grading Scale	
Progress is reported based on District and State grade level expectations.	
4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

English Language Arts	F	W	S
Reading Level			
Reading at or above grade level			
Reading below grade level			
	F	W	S
Reading Literature			
Asks and answers questions to demonstrate understanding of key details.			
Recounts stories and determines the message or lesson.			
Describes the overall structure of a story while demonstrating understanding of characters, setting, and plot.			
Compares and contrasts two or more versions of the same story.			
Reading Informational Text			
Asks and answers questions to demonstrate understanding of key details.			
Identifies the main topic of a multi-paragraph text.			
Knows and uses various text features to locate key facts or information.			
Compares and contrasts the most important points presented by two texts on the same topic.			
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Uses a variety of strategies to determine the meaning of unfamiliar words.			
	F	W	S
Writing and Language			
Writes opinion pieces which include: introduction, opinion and reasons that support the opinion, linking words (e.g. because, and, also) to connect opinion and reasons, and a concluding statement.			
Writes informative/explanatory texts in which they introduce a topic, uses facts and definitions to develop points, and provides a concluding statement or section.			
Writes narratives in which they recount a well-elaborated event or short sequence of events, includes details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure.			
Focuses on a topic and adds details to strengthen writing.			
With guidance and support strengthens writing by revising and editing.			
Applies capitalization and punctuation rules.			
Applies standard grammar and usage rules.			
Applies correct spelling of grade-level words in written work.			
	F	W	S
Speaking and Listening			
Participates in collaborative conversations about grade 2 topics and texts with peers and adults.			
Asks questions to clarify comprehension, gather additional information, or deepen understanding.			
Uses complete sentences when presenting facts and relevant descriptive details for different purposes and audiences.			

Math	F	W	S
Operations and Algebraic Thinking			
Represents and solves word problems using addition and subtraction.			
Fluently adds numbers within 20.			
Fluently subtracts numbers within 20.			
Works with equal groups of objects and arrays to gain foundations of multiplication.			
Number and Operations in Base 10			
Understands place value with numbers to 1,000.			
Uses place value understanding to add within 1,000.			
Uses place value understanding to subtract within 1,000.			
Measurement and Data			
Measures, estimates, and compares length.			
Tells and writes time to the nearest five minutes.			
Identifies, counts, and solves problems using coins and dollar bills.			
Represents and interprets data using picture graphs, bar graphs, and line plots.			
Geometry			
Recognizes, describes, and partitions shapes into halves, thirds, and fourths.			

Science	F	W	S
Content Knowledge: Understands and applies scientific process, concepts, and content related to life, earth, and physical science.			
Participation: Participates in science lessons, projects, and activities.			

	F	W	S
Social Studies			
Content Knowledge: Understands concepts and content including map skills, community connections and awareness, and responsible citizenship.			
Participation: Participates in social studies projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

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