

Student Name: _____

Academic Year: _____

Teacher: _____

Grading Scale	
Progress is reported based on District and State grade level expectations.	
4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, or extensions beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

English Language Arts

Reading Level	F	W	S
Reading at or above grade level			
Reading below grade level			

Reading Foundational Skills	F	W	S
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Uses a variety of strategies to determine the meaning of unfamiliar words.			
Reads with accuracy and fluency to support comprehension.			

Reading Literature	F	W	S
Asks and answers questions about key details in a text.			
Retells stories including key details and demonstrates understanding of their central message or lesson.			
Explains major differences between a variety of texts-literature and informational.			
Compares and contrast the adventures and experiences of characters in stories.			

Reading Informational Text	F	W	S
Asks and answers questions about key details in a text.			
Identifies the main topic and retells key details of the text.			
Knows and uses various text features to locate key facts or information in a text. (headings, table of contents, etc.)			

Writing and Language	F	W	S
Writes opinion pieces in which they introduce the topic or name the book they are writing about, states an opinion, supplies a reason for the opinion, and provides some sense of closure.			
Writes informative/explanatory texts in which they name a topic, supplies some facts about the topic, and provides some sense of closure.			
Writes narratives in which they recount two or more appropriately sequenced events, includes some details regarding what happened, uses temporal words to signal event order, and provides some sense of closure.			
Acquires and uses grade-level appropriate vocabulary.			
Spells phonetically and spells high-frequency words correctly.			
Legibly prints all upper and lower-case letters.			
Demonstrates understanding of capitalization and punctuation.			

Math

Operations and Algebraic Thinking	F	W	S
Adds whole numbers within 20, fluently to 10.			
Subtracts whole numbers within 20, fluently to 10.			
Shows the relationship between addition and subtraction.			
Solves and represents word problems within 20.			

Number and Operations in Base Ten	F	W	S
Counts, reads, and writes to 120.			
Shows that a two-digit number represents tens and ones.			
Compares two-digit numbers with the symbols $>$, $=$, and $<$.			
Uses place value understanding to add and subtract within 100.			

Measurement and Data	F	W	S
Accurately measures length using non-standard units.			
Tells and writes time to the hour and half hour.			
Organizes, represents, and interprets data using a chart or graph.			

Geometry	F	W	S
Identifies and draws shapes by their defining attributes.			
Divides shapes into two and four equal parts.			

Science	F	W	S
Content Knowledge: Understands and applies scientific concepts and content related to life, earth, and physical science.			
Participation: Participates in science inquiry and observations.			

Speaking and Listening	F	W	S
Participates in discussions with a group.			
Describes and expresses ideas and feelings clearly.			
Asks and answers questions to clarify understanding.			

	F	W	S
Social Studies			
Content Knowledge: Understands concepts related to the study of ourselves and others.			
Participation: Participates in social studies projects and activities.			

	F	W	S
Library			
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

	F	W	S
Physical Education			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Music			
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

	F	W	S
Your child participates in Support Services marked with 'X'			
ELL Services			
LAP Services			
Title Services			
Highly Capable Program Section 504			

	F	W	S
Special Services received marked with 'X'			
Individualized Education Program			

Attendance			
	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

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