

Community Listening Post

Liberty Middle School

Tuesday, March 20, 2018

Skyridge Middle School

Tuesday, March 27, 2018

Student & Staff Safety, *our priority*



Tonight's Agenda

This presentation will be posted on our website!

Purpose:

- Share current practices and collect community concerns & ideas

Format:

- General Session - CSD safety information (45 min.)
- Breakout sessions for community feedback (40 min.)

CSD & CAC Community Outreach Plan

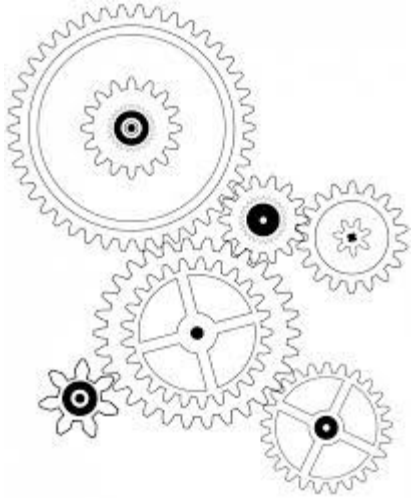
Listen

Review & Research

Recommend

Evolving
Practices

Reprioritized
Resources



Student & Staff Safety, *our priority*

- It is a comprehensive commitment that encompasses:
Hardware & Humanity
 - Hardware: Facilities & Equipment
 - Humanity: School Culture, Professional Development, and Socioemotional Supports
- Gain mentality

School Safety: It's More Than One Thing

- It includes prevention of, and response plans related to, school violence. But also...
 - Risk Management Issues (Lab safety, maintenance, trainings, procedures)
 - Pesticides, Herbicides, Cleaning Chemicals
 - Fire, Earthquake, & Natural Hazards
 - Internet safety, Cyberbullying & Harassment
 - Exploitation (Internet Predators [sex & extremists], Staff & Community, Sex Trafficking)

School Safety: It's More Than One Thing

- But also...
 - Drugs
 - Gangs
 - Suicide Prevention
 - First Aid & CPR and AED Training
 - All hazards - Epidemics, terrorism, chemical release, air/water quality...
 - ACES & Character Education

Hardware - CSD School Safety Features

- All CSD campuses are equipped with video entry systems or controlled-entry vestibules (in many cases both).
- All CSD school buildings are equipped with:
 - A panic button that discreetly notifies 911.
 - A lockdown button, which also notifies 911 and instantaneously locks all exterior doorways that are not rolled or blocked open. In the future, this button will activate campus-wide communication and instructions via electronic clocks (located in every classroom).

Hardware - CSD School Safety Features

- All CSD school buildings are equipped with:
 - Digital security cameras that store recordings for two weeks or longer. The number of cameras varies by size and building design: CHS (106) ... JWR (3).
 - As of January 2018, all CSD portables are equipped with locksets that can be locked from the inside. Peepholes have also been installed.

Hardware - CSD School Safety Features

For a complete overview of our schools' safety features: Visit the CSD website

www.camas.wednet.edu

- Hover over “About the CSD”
- Click on “Student & Staff Safety”
- Information by category



STUDENT & STAFF SAFETY

The safety of our students and staff is a top priority. We act on this commitment to safety every day. Please take a moment to explore our safety program outlined below.

+ Safe Technology.

+ Safe Design.

+ Safe Practices.

+ Safe Supports.

+ Safe Communication.

+ Safe Evaluation.

Safety Practices

- All CSD employees have passed a state and federal fingerprint background check.
 - All volunteers have passed a Washington State Patrol background check.
- All CSD employees participate in the following trainings:
 - Annual Safe Schools Trainings, which include such topics as Sexual Harassment, Discrimination, Bullying, and Health Emergencies.

Safety Practices

- All CSD school leaders participate in the following trainings:
 - Annual Clark County Safety Summit, a day-long training that focuses on a topic at the forefront of public safety as well as sessions on best safety practices.
 - Monthly Administrative Council safety trainings.

Safety Practices

- Every CSD school:
 - investigates and acts on all safety concerns;
 - has an emergency response plan that contains detailed action plans for a variety of emergent circumstances;
 - conducts mandatory, monthly safety practices such as: Evacuation, Earthquake, Shelter-in-Place, and Internal and External Lockdown. Lockdown drills are often done in conjunction with Run-Hide-Fight training. Many campuses practice AED response.
 - has a Building Safety Committee, which meets regularly to address site issues.

Rapid Responder

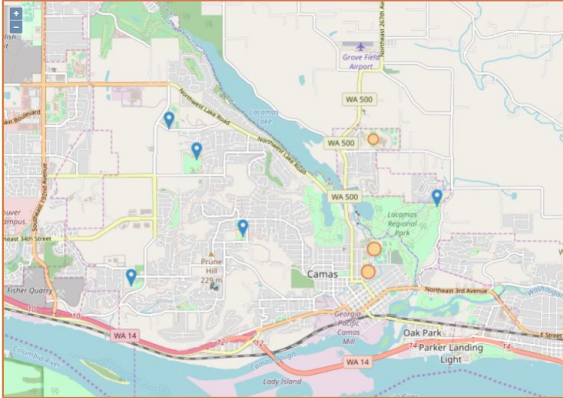
Apps Suggested Sites Imported From It Camas School District CSD Help Desk - Tech Google (2) Google (3) Google (4) Google (5) Google HRM+ Home http://kahuipickem... http://kahuipickem... https://www.aseop... http://tprp-wa.org... Login

Rapid Responder® Reference Dashboard Logout

Map Legend Site Drill Incident Drag and Drop Explosive Threat Chemical Release

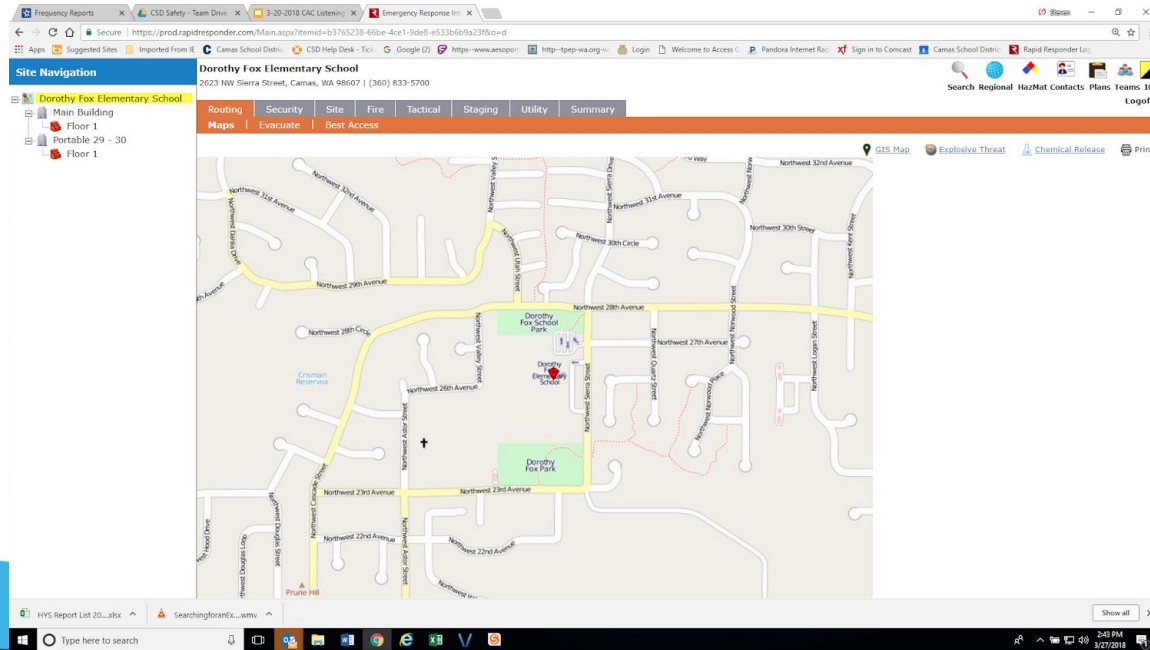
Search by name or street address Search Steve Marshall Login time: 08:54 AM i
Remain logged in
Advanced Search

Sites where events were initiated within the last 6 hours have yellow or red icons.

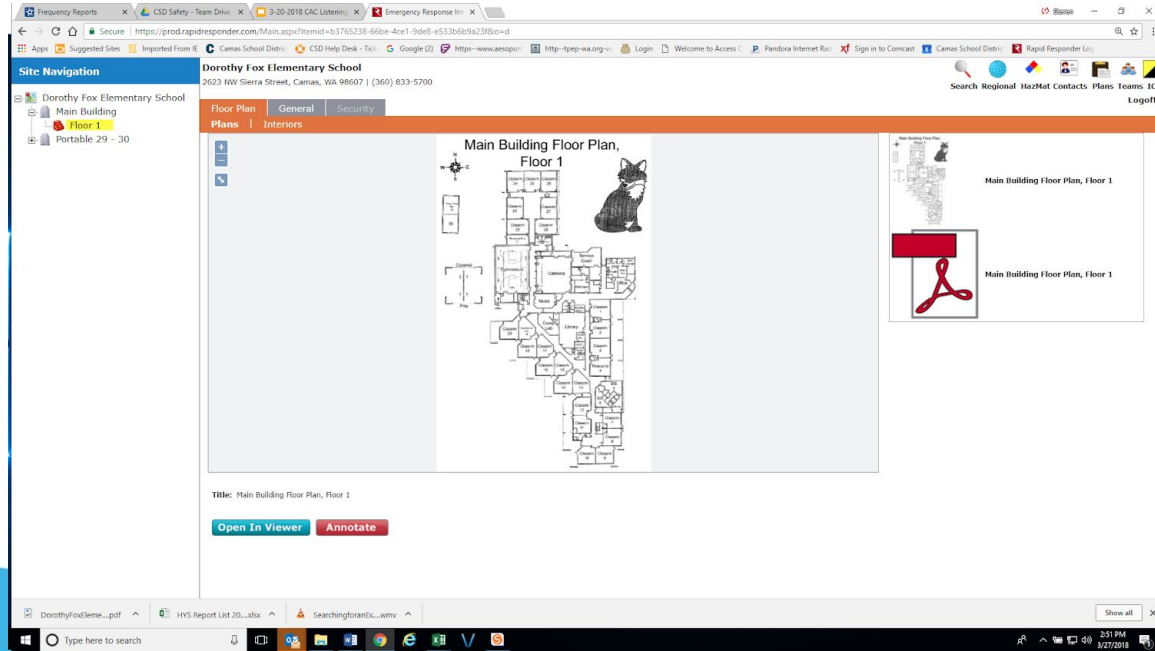


Site/Org Name	Events	Location
Camas High School		Camas, WA
Camas School District Maintenance Area		Camas, WA
Camas School District Transportation Area		Camas, WA
Doc Harris Stadium		Camas, WA
Dorothy Fox Elementary School		Camas, WA
Grass Valley Elementary School		Camas, WA
Haves Freedom High School		Camas, WA
Helen Baller Elementary School		Camas, WA
Joyce Garver Theater - Garfield Performing Arts Center - INACTIVE		Camas, WA
Lacamas Heights Elementary School		Camas, WA
Liberty Middle School		Camas, WA
Prune Hill Elementary School		Camas, WA
Skyridge Middle School		Camas, WA
Woodburn Elementary School		Camas, WA

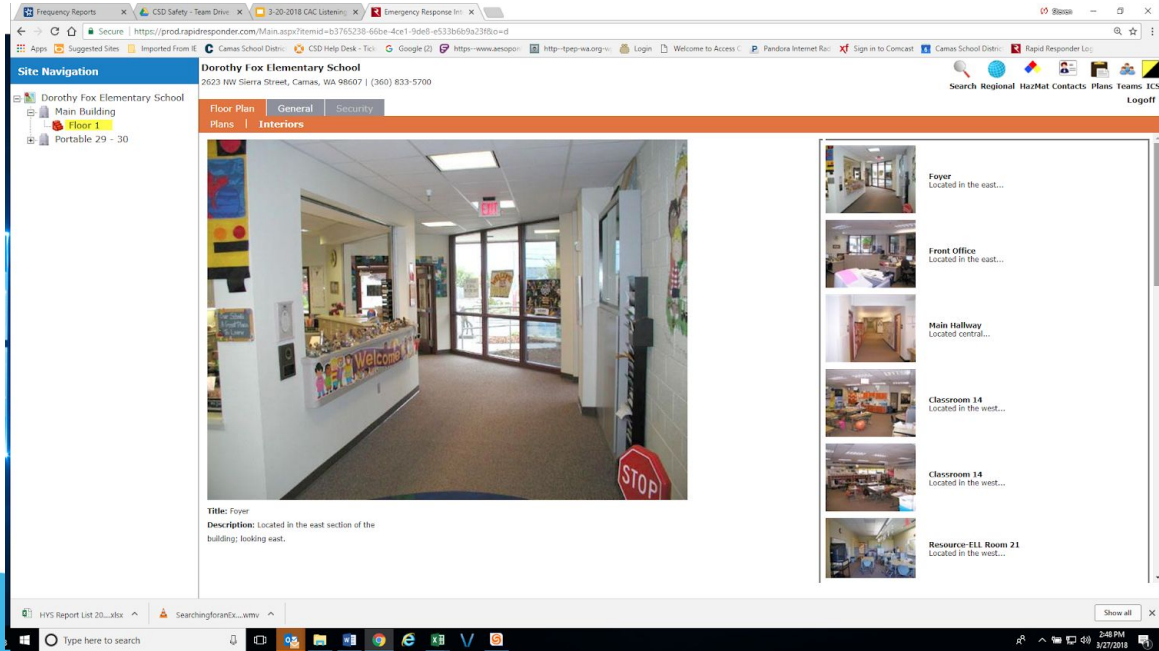
Rapid Responder



Rapid Responder



Rapid Responder



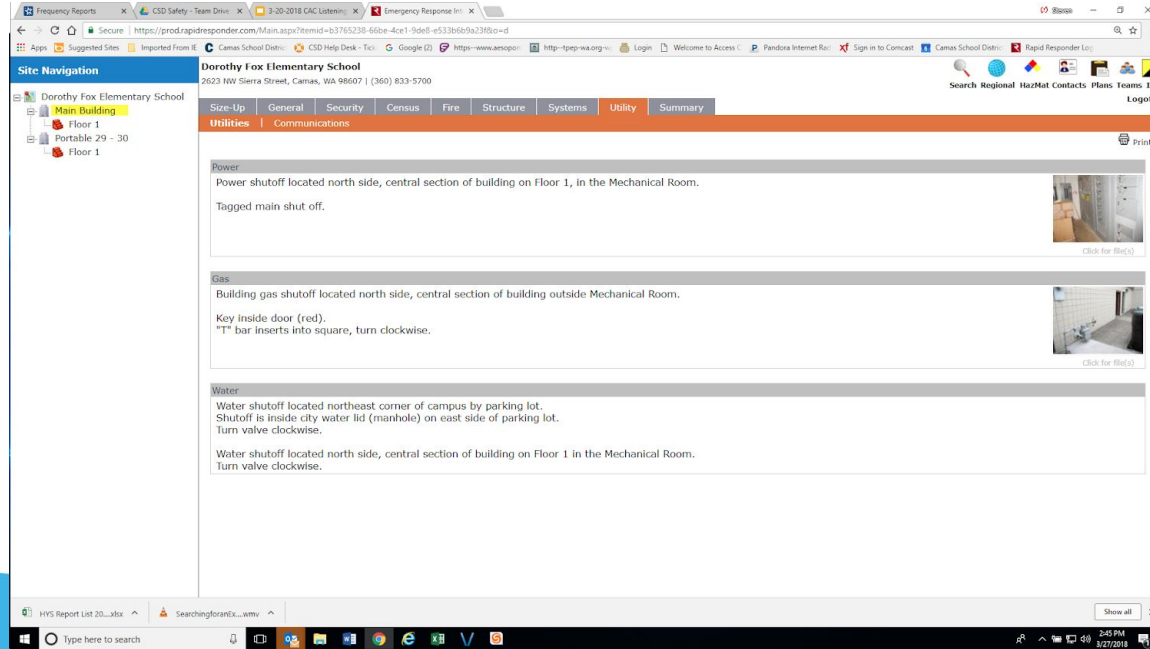
Rapid Responder

The screenshot displays the 'Rapid Responder' web application. The browser window shows the URL <https://prod.rapidresponder.com/Main.aspx?temid=b3765230-60be-4ce1-9de6-e533b69a23f8>. The application header includes a 'Site Navigation' menu with 'Dorothy Fox Elementary School' selected, and a top navigation bar with tabs: Routing, Security, Site, Fire, Tactical, Staging, Utility, and Summary (which is active). The main content area is titled 'Site Summary Report: Dorothy Fox Elementary School' and includes a 'Print Page' button. Below this is a table of 'Administrative' contacts.

Name	Location	Function	Contact	File
Baxter, Chris	WASPC > Office of the Superintendent of Public Instruction - OSPI > Educational Services District 112 - Southwest Region > Clark County School Districts-K12 > Camas School District > Dorothy Fox Elementary School	Counselor	Primary: (360) 817-4417 Ext. 2252 Mobile: (360) 521-4050 Home: (360) 574-0675 E-mail: chris.baxter@camas.wednet.edu	
Duley, Kathy	WASPC > Office of the Superintendent of Public Instruction - OSPI > Educational Services District 112 - Southwest Region > Clark County School Districts-K12 > Camas School District > Dorothy Fox Elementary School	General Manager	Primary: (360) 833-5700 Ext. 78973 Mobile: (360) 901-5199 E-mail: kathy.duley@camas.wednet.edu	
Emerson, Tim	WASPC > Office of the Superintendent of Public Instruction - OSPI > Educational Services District 112 - Southwest Region > Clark County School Districts-K12 > Camas School District > Dorothy Fox Elementary School	Custodian	Primary: (360) 833-5700 Ext. 78251 Mobile: (360) 606-2389 Home: (360) 835-2183 Pager: (360) 576-7314 E-mail: tim.emerson@camas.wednet.edu	
Sork, Cathy	WASPC > Office of the Superintendent of Public Instruction - OSPI > Educational Services District 112 - Southwest Region > Clark County School Districts-K12 > Camas School District > Dorothy Fox Elementary School	Incident Commander	Primary: (360) 833-5700 Ext. 78961	
Tucker, James	WASPC > Office of the Superintendent of Public Instruction - OSPI > Educational Services District 112 - Southwest Region > Clark County School Districts-K12 > Camas School District > Dorothy Fox Elementary School	Team Member	Primary: (360) 833-5700 Ext. 78243	

The bottom of the screen shows a Windows taskbar with the search bar and various application icons. The system clock indicates 2:47 PM on 3/27/2018.

Rapid Responder



Operations & Support Services

- Custodial, Grounds, Maintenance, and Transportation Staff
 - Prevent and respond to safety issues (road safety, maintenance, and emergencies).
- Our district's School Resource Officer (SRO) is a deterrent, first-responder, and a legal resource for staff, students, and families.
- ESD 112: Risk management & student threat assessment services.

Threat Assessment Program

- **Goals**
 - Use a team approach to prevent students who are at risk from committing violent acts in school.
 - Collaborate with community partners to coordinate resources for the safety and well being of youth, families, and school communities.

Threat Assessment Program

- **Objectives**

- Involve parents, teachers, counselors, school officials, police and other support staff in assessing threats of potentially harmful behavior and determining the level of concern and action required.
- Organize resources and strategies to address situations involving students that pose threats to other students and/or staff.
- Maintain a sense of psychological safety among our students, teachers, and parents.
- Reduce the number of expulsions for students who can safely remain in the school environment.

Humanistic Considerations & Practices

- Our schools aim to:
 - Reduce isolation as well as bullying and other negative behaviors via Positive Behavior Interventions & Supports.
 - Increase support, opportunities, and positive experiences for students.
 - Create welcoming, inclusive, and safe schools.
 - Positively “Profile” & Discipline Students - Discipline, police, and CPS reports, restorative justice, & involvement.
 - Support socioemotional health through our staff members, nurses, school counselors, and partnerships with mental health services.

Safety Support Systems

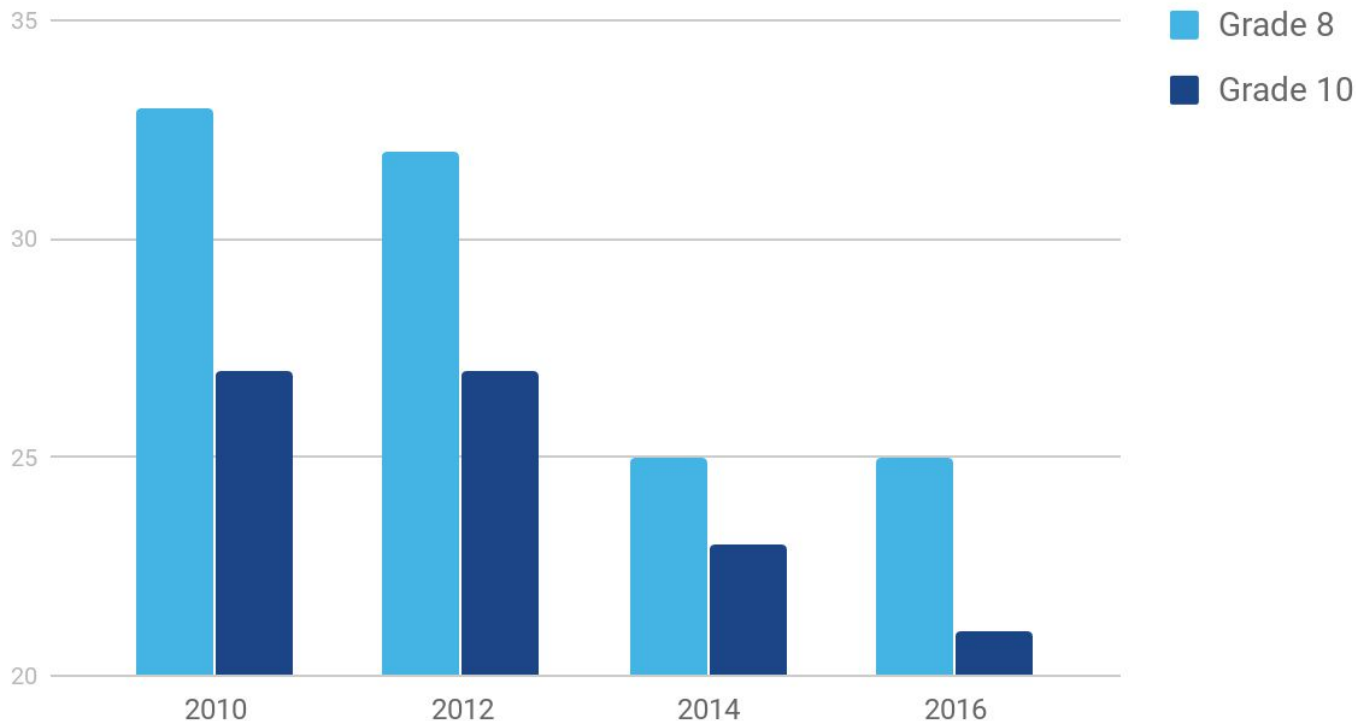
- Ensuring the safety of our students and staff members is a comprehensive commitment that includes: Fire inspections, facility testing, generator servicing, counseling and nursing services, safety supplies/print materials/tip lines, and compliance with state laws...

Bullying - HIB Protocol

- Washington State's Anti-Bullying Law RCW 28A.300.285 requires schools to take action when a student reports instances of harassment, intimidation, or bullying (HIB).
 - Physically harms a student or damages the student's property or
 - Has the effect of substantially interfering with a student's education or
 - Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment or
 - Has the effect of substantially disrupting the orderly operation of the school.

Healthy Youth Survey

% of students reporting bullying at school



Social Emotional Supports

- Support to students and families with social and emotional learning through dedicated staff and grant funding for programming.
 - Challenge Day, mindfulness training, and parent education opportunities (*How to Raise an Adult* book study, *Screenagers* movie, *Understanding Teen Anxiety* mental health presentation, and *Teens & Their Screens* movie [March 26])
- Partnerships with community agencies to provide students with counseling, medical, and other essential services.

Transition Programs

- Our district is rolling out a transition program that includes student and family components with ongoing mentoring for the elementary-to-middle and middle-to-high school transitions.



Communication

- We take safety concerns - and communication about those concerns - very seriously.
- Desire to know v. Right to know

Gaining on Safety

- Ensuring staff and student safety is one of our district's top priorities. It is a process*, not a product.
- We will continue to prepare, practice, partner, evaluate, and improve to increase our readiness for an array of risks and threats.
- * Together.

Listening Post Goals

- Hear everyone; understand what you're thinking (not to discuss)
 - Create a safe place where we share ideas respectfully
 - Harvest ideas and concerns
 - Keep our focus on student safety and steer clear of politics
 - Respect everyone's time; wrap up by 7:30 PM
-
- Honor student privacy (we cannot discuss student-specific issues)

Breakout Rooms

101, 103, 104, 105

Announcement at 7:25 to wrap up

Need more time?

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Steve.Marshall@camas.wednet.edu