



CAMAS ELEMENTARY

1234 NW Any Street
 Camas, Washington 98607
 360-335-3000

Grade

K

Student Name: _____

Academic Year: _____

Teacher: _____

Grading Scale

Progress is reported based on District and State grade level expectations.

| | |
|---|---|
| 4 | Consistently performs above grade level expectations. Demonstrates depth, application, connections, extensions or acceleration beyond targeted goals. |
| 3 | Consistently meets grade level expectations. |
| 2 | Progressing toward grade level expectations. Meets some grade level expectations. |
| 1 | Little progress toward grade level expectations. Meets few or no grade level expectations. |
| Other grading marks: Blank = Not applicable during the reporting period | |

Math

| | F | W | S |
|--|---|---|---|
| Counting and Cardinality | | | |
| Counts to 100 by ones and tens. | | | |
| Counts forward from a given number. | | | |
| Writes numbers to 20. | | | |
| Counts out up to 20 objects to answer "how many?". | | | |
| Compares objects and numerals using greater than, less than, or equal to. | | | |
| Geometry | | | |
| Describes relative position of objects in the environment (above, below, in front of, behind, and next to). | | | |
| Correctly names, identifies, and compares 2D and 3D shapes. | | | |
| Composes simple shapes and uses them to form larger shapes. Ex. Can you use two triangles to form a rectangle? | | | |
| Measurement and Data | | | |
| Describes and classifies objects by their measurable attributes (length, weight, height). | | | |
| Number and Operations in Base Ten | | | |
| Composes and decomposes numbers from 11 to 19 into tens and ones. | | | |
| Operations and Algebraic Thinking | | | |
| Solves addition and subtraction word problems within 10. | | | |
| Composes and decomposes numbers less than or equal to 10. | | | |
| Fluently adds and subtracts within 5. | | | |

Science

| | F | W | S |
|---|---|---|---|
| Content Knowledge: Understands and applies scientific concepts and content related to life, earth, and physical science. | | | |
| Participation: Participates in science lessons, projects and activities. | | | |

English Language Arts: Reading

| | F | W | S |
|--|---|---|---|
| Reading Foundational Skills | | | |
| Recognizes and names all upper and lower case letters. | | | |
| Recognizes and produces all letter sounds. | | | |
| Recognizes and produces rhyming words. | | | |
| Counts, produces, blends, and segments syllables in spoken words. | | | |
| Blends and segments word families. | | | |
| Isolates and pronounces initial/medial/final sounds in 3-phoneme words. | | | |
| Adds or substitutes individual sounds in one-syllable words. | | | |
| Associates the long and short sounds for the 5 major vowels. | | | |
| Reads common high-frequency words by sight. | | | |
| Reads emergent-reader texts with purpose and understanding. | | | |
| Reading Literature | | | |
| Retells familiar stories, including key details such as characters, settings, and main events. | | | |
| Compares and contrasts the adventures and experiences of characters in familiar stories. | | | |
| Reading Informative Test | | | |
| Identifies main topic and key details in informational texts. | | | |
| Identifies basic similarities and differences between 2 texts on the same topic. | | | |

English Language Arts: Writing

| | F | W | S |
|---|---|---|---|
| Writing and Language | | | |
| Prints upper and lower case letters. | | | |
| Produces and expands complete sentences. | | | |
| Demonstrates command of capitalization and punctuation when writing. | | | |
| Spells simple words phonetically. | | | |
| Uses drawing, dictating, and writing to compose opinion, narrative, and informative text. | | | |
| Acquires and uses grade-level appropriate vocabulary. | | | |
| Participates in shared research and writing. | | | |

English Language Arts: Speaking & Listening

| | F | W | S |
|--|---|---|---|
| Speaking and Listening | | | |
| Participates in collaborative conversations by following agreed upon rules for discussion. | | | |
| Describes and expresses ideas and feelings clearly. | | | |

Social Studies

| | F | W | S |
|---|---|---|---|
| Through units of study, builds knowledge and skills to develop responsible citizenship in a democratic society. | | | |
| Participates in social studies projects and activities. | | | |

Characteristics of a Successful Learner

| | F | W | S |
|--|---|---|---|
| Respectful | | | |
| Cooperates with others. | | | |
| Respects others' rights, feelings, and property. | | | |
| Solves problems appropriately. | | | |
| Responsible | | | |
| Organizes self and materials. | | | |
| Listens and follows directions. | | | |
| Uses time effectively to complete quality work. | | | |
| Safe | | | |
| Exercises self control. | | | |
| Follows school and classroom rules. | | | |
| Uses materials appropriately. | | | |

Physical Education

| | F | W | S |
|--|---|---|---|
| Demonstrates effort. | | | |
| Demonstrates responsible personal and social behavior. | | | |
| Demonstrates skill and concept understanding. | | | |

Library

| | F | W | S |
|---|---|---|---|
| Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills. | | | |

Music

| | F | W | S |
|--|---|---|---|
| Demonstrates effort. | | | |
| Demonstrates responsible personal and social behavior. | | | |
| Demonstrates skill and concept understanding. | | | |

| Your child participates in Support Services marked with 'X' | F | W | S |
|---|---|---|---|
| ELL Services | | | |
| LAP Services | | | |
| Title Services | | | |
| Highly Capable Program | | | |
| Section 504 | | | |

| Special Services received marked with 'X' | F | W | S |
|---|---|---|---|
| Individualized Education Program | | | |

Attendance

| | Fall | Winter | Spring |
|---------|------|--------|--------|
| Present | 0 | 0 | 0 |
| Absent | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 |

Comments

Comments