



CAMAS ELEMENTARY

1234 NW Any Street
 Camas, Washington 98607
 360-335-3000

Grade

5

Student Name:

Academic Year:

Teacher:

Grading Scale

Progress is reported based on District and State grade level expectations.

| | |
|----------|---|
| 4 | Consistently performs above grade level expectations. Demonstrates depth, application, connections, extensions or acceleration beyond targeted goals. |
| 3 | Consistently meets grade level expectations. |
| 2 | Progressing toward grade level expectations. Meets some grade level expectations. |
| 1 | Little progress toward grade level expectations. Meets few or no grade level expectations. |

Other grading marks: Blank = Not applicable during the reporting period

Math

F W S

| Number and Operations in Base Ten | F | W | S |
|--|---|---|---|
| Understands the place value system to the thousandths. | | | |
| Performs operations (+, -, x, ÷) with multi-digit whole numbers and with decimals to the hundredths. | | | |
| Operations and Algebraic Thinking | | | |
| Writes and interprets algebraic expressions. | | | |
| Analyzes patterns and relationships using rules, tables, and ordered pairs. | | | |
| Numbers and Operations-Fractions | | | |
| Adds and subtracts fractions with unlike denominators (including mixed numbers). | | | |
| Multiplies and divides fractions (including mixed numbers). | | | |
| Measurement and Data | | | |
| Converts like measurement within a given measurement system. | | | |
| Represents and interprets data using line plots in fractional units. | | | |
| Understands concepts of volume. | | | |
| Geometry | | | |
| Graphs points on the coordinate plane to solve problems. | | | |
| Classifies two dimensional figures (such as types of angles) based on properties. | | | |

Science

F W S

| | F | W | S |
|--|---|---|---|
| Uses scientific process to build understanding of life, earth, and physical science. | | | |
| Content Knowledge: Understands and applies scientific concepts and content. | | | |
| Participation: Participates in science lessons, projects and activities. | | | |

English Language Arts: Reading

F W S

| Reading Literature | F | W | S |
|---|---|---|---|
| Accurately draws inferences by identifying theme, summarizing and comparing/contrasting using explicit text evidence. | | | |
| Uses craft and structure to determine meaning of words/phrases, explain structure, and describe point of view. | | | |
| Analyzes visual and multi-media elements to contribute meaning of a text. | | | |
| Reading Informational Text | | | |
| Accurately draws inferences by determining two or more main ideas supported by details, summarizing and explaining relationships/interactions using explicit text evidence. | | | |
| Compares and contrasts the overall structure of two or more texts (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, and concepts. | | | |
| Draws on information from multiple print/digital resources to locate answers or solve problems. | | | |
| Reading Foundational Skills | | | |
| Reads grade-level text with sufficient accuracy and fluency to support comprehension. | | | |

English Language Arts: Writing

F W S

| Writing and Language | F | W | S |
|--|---|---|---|
| Writes to communicate ideas and information effectively (narrative, informative, opinion) by producing clear and coherent writing. | | | |
| Strengthens writing by planning, revising, editing, rewriting, and publishing. | | | |
| Conducts research projects that use multiple sources collecting evidence to build knowledge through investigation of different aspects of a topic. | | | |
| Demonstrates a command of the grade-level conventions of standard English grammar and usage. | | | |
| Acquires and uses grade-level appropriate vocabulary. | | | |
| Applies correct spelling of grade-level words in written work. | | | |

English Language Arts: Speaking & Listening

F W S

| Speaking and Listening | F | W | S |
|--|---|---|---|
| Engages effectively in classroom and group discussions. | | | |
| Presents information, including opinions, with appropriate facts and relevant descriptive details. | | | |
| Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience. | | | |

Social Studies

| | F | W | S |
|---|---|---|---|
| Aquires knowlege and skill in history, geography, economics, and civics to develop responsible citizenship in a democratic society. | | | |
| Content Knowledge: Understands concepts and content including map skills, history, and geography. | | | |
| Participation: Particpates in social studies projects and activities. | | | |

Characteristics of a Successful Learner

| | F | W | S |
|--|---|---|---|
| Respectful | | | |
| Cooperates with others. | | | |
| Respects others' rights, feelings, and property. | | | |
| Solves problems appropriately. | | | |
| Responsible | | | |
| Organizes self and materials. | | | |
| Listens and follows directions. | | | |
| Uses time effectively to complete quality work. | | | |
| Safe | | | |
| Exercises self control. | | | |
| Follows school and classroom rules. | | | |
| Uses materials appropriately. | | | |

Physical Education

| | F | W | S |
|--|---|---|---|
| Demonstrates effort. | | | |
| Demonstrates responsible personal and social behavior. | | | |
| Demonstrates skill and concept understanding. | | | |

Library

| | F | W | S |
|---|---|---|---|
| Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills. | | | |

Music

| | F | W | S |
|--|---|---|---|
| Demonstrates effort. | | | |
| Demonstrates responsible personal and social behavior. | | | |
| Demonstrates skill and concept understanding. | | | |

Your child participates in Support Services marked with 'X'

| | F | W | S |
|------------------------------------|---|---|---|
| ELL Services | | | |
| LAP Services | | | |
| Title Services | | | |
| Highly Capable Program Section 504 | | | |

Special Services received marked with 'X'

| | F | W | S |
|----------------------------------|---|---|---|
| Individualized Education Program | | | |

Attendance

| | Fall | Winter | Spring |
|---------|------|--------|--------|
| Present | 0 | 0 | 0 |
| Absent | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 |

Comments

Comments