



CAMAS ELEMENTARY

1234 NW Any Street
 Camas, Washington 98607
 360-335-3000

Grade

3

Student Name:

Academic Year:

Teacher:

Grading Scale

Progress is reported based on District and State grade level expectations.

4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, extensions or acceleration beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.
Other grading marks: Blank = Not applicable during the reporting period	

Math

	F	W	S
Operations and Algebraic Thinking			
Represents and solves problems involving multiplication and division.			
Understands properties of multiplication and the relationship between multiplication and division.			
Multiplies whole numbers fluently within 100.			
Divides whole numbers fluently within 100.			
Solves 1 and 2 step problems involving the 4 operations (+, -, x, ÷).			
Number and Operations in Base 10			
Uses place value understanding and estimation to perform multi-digit arithmetic.			
Adds whole numbers to 1,000.			
Subtracts whole numbers to 1,000.			
Number and Operations Fractions			
Demonstrates an understanding of fractions, including comparing and/or using a number line.			
Measurement and Data			
Tells and writes time to the nearest minute and measures time intervals in minutes.			
Measures and estimates volume, length, and mass using standard units.			
Represents, organizes, and interprets data through the usage of graphs.			
Demonstrates an understanding of area and perimeter.			
Geometry			
Categorizes shapes and recognizes attributes.			

Science

	F	W	S
Content Knowledge: Understands and applies scientific concepts and content.			
Participation: Participates in science lessons, projects, and activities.			

English Language Arts: Reading

	F	W	S
Reading Literature			
Asks and answers questions referring to text with support evidence.			
Recounts to include story elements: theme, setting, character, plot, point of view (student's opinion).			
Compares and contrasts story elements.			
Uses context clues to determine word meaning.			
Reading Informational Text			
Asks and answers questions using evidence from the text.			
Determines main idea and supporting details of a text.			
Compares and contrasts the most important points and key details presented by two texts on the same topic.			
Uses text features and search tools to gain information about vocabulary and content, demonstrating understanding.			
Reading Foundational Skills			
Applies grade-level phonics and word analysis skills to decode words.			
Reads fluently and accurately at grade level to support comprehension.			

English Language Arts: Writing

	F	W	S
Writing and Language			
Writes to communicate ideas and information effectively in narrative, informative, and opinion forms.			
Produces writing which is organized and appropriate for a variety of formats.			
Strengthens writing by planning, revising, and editing.			
Conducts short research projects that build knowledge about a topic using digital and print sources.			
Demonstrates a command of the grade-level conventions and grammar.			
Produces simple and complex sentences.			
Applies correct spelling of grade-level words in written work.			
Acquires and uses grade-level vocabulary.			

English Language Arts: Speaking & Listening

	F	W	S
Speaking and Listening			
Effectively engages in discussions within a group.			
Understands and identifies main ideas and details from text read aloud (oral comprehension).			
Presents information with appropriate facts and relevant descriptive details for different purposes and audiences.			
Speaks clearly with appropriate pace, volume, and expression.			

Social Studies

	F	W	S
Content Knowledge: Understands concepts and content including map skills, history, and geography.			
Participation: Participates in social studies projects and activities.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

Physical Education

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Library

	F	W	S
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Music

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance

	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

Comments