



CAMAS ELEMENTARY

1234 NW Any Street
 Camas, Washington 98607
 360-335-3000

Grade

2

Student Name: _____

Teacher: _____

Academic Year: _____

Grading Scale

Progress is reported based on District and State grade level expectations.

4	Consistently performs above grade level expectations. Demonstrates depth, application, connections, extensions or acceleration beyond targeted goals.
3	Consistently meets grade level expectations.
2	Progressing toward grade level expectations. Meets some grade level expectations.
1	Little progress toward grade level expectations. Meets few or no grade level expectations.

Other grading marks: Blank = Not applicable during the reporting period

Math

	F	W	S
Operations and Algebraic Thinking			
Represents + and - word problems within 100.			
Quickly recalls addition facts within 20.			
Quickly recalls subtraction facts within 20.			
Works with equal groups of objects to gain foundations of multiplication.			
Number and Operations in Base 10			
Understands place value with numbers to 1,000.			
Uses place value understanding to add within 1,000.			
Uses place value understanding to subtract within 1,000.			
Explains why addition and subtraction strategies work.			
Measurement and Data			
Measures, estimates, and compares length.			
Relates addition and subtraction to length.			
Tells and writes time to the nearest five minutes.			
Identifies, counts, and solves problems using coins and dollar bills.			
Represents and interprets data using picture graphs, bar graphs, and line plots.			
Geometry			
Recognizes, draws, and partitions shapes.			
Divides shapes into two and four equal parts.			

Science

	F	W	S
Content Knowledge: Understands and applies scientific process, concepts, and content related to life, earth, and physical science.			
Participation: Participates in science lessons, projects, and activities.			

English Language Arts: Reading

	F	W	S
Reading Literature			
Asks and answers questions to demonstrate understanding of key details.			
Recounts stories and determines the message or lesson.			
Uses information from text to demonstrate understanding of characters, setting, and plot.			
Compares and contrasts two or more versions of the same story.			
Reading Informational Text			
Asks and answers questions to demonstrate understanding of key details.			
Identifies the main idea and supporting details of the text.			
Knows and uses various text features to locate key facts or information.			
Compares and contrasts the most important points presented by two texts on the same topic.			
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis in decoding words.			
Reads with accuracy and fluency to support comprehension.			

English Language Arts: Writing

	F	W	S
Writing and Language			
Writes to communicate ideas and information effectively (opinion pieces, informative, narrative).			
Focuses on a topic and adds details to strengthen writing.			
Develops writing by using the writing process.			
Applies capitalization and punctuation rules.			
Applies standard grammar and usage rules.			
Applies correct spelling of grade-level words in written work.			
Acquires and uses grade-level vocabulary.			

English Language Arts: Speaking & Listening

	F	W	S
Speaking and Listening			
Participates in class discussions by listening and building on what others are saying.			
Asks questions to clarify comprehension, gather additional information, or deepen understanding.			
Uses complete sentences when presenting facts and relevant descriptive details for different purposes and audiences.			

Social Studies

	F	W	S
Content Knowledge: Understands concepts and content including map skills, community connections and awareness, and responsible citizenship.			
Participation: Participates in social studies projects and activities.			

Characteristics of a Successful Learner

	F	W	S
Respectful			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
Responsible			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
Safe			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

Physical Education

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Library

	F	W	S
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

Music

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program			
Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

Attendance

	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

Comments

Comments

