



# CAMAS ELEMENTARY

1234 NW Any Street  
 Camas, Washington 98607  
 360-335-3000

**Grade**

**1**

Student Name:

Academic Year:

Teacher:

### Grading Scale

Progress is reported based on District and State grade level expectations.

<b>4</b>	Consistently performs above grade level expectations. Demonstrates depth, application, connections, extensions or acceleration beyond targeted goals.
<b>3</b>	Consistently meets grade level expectations.
<b>2</b>	Progressing toward grade level expectations. Meets some grade level expectations.
<b>1</b>	Little progress toward grade level expectations. Meets few or no grade level expectations.

Other grading marks: Blank = Not applicable during the reporting period

### Math

F W S

Operations and Algebraic Thinking	F	W	S
Adds whole numbers within 20, fluently to 10.			
Subtracts whole numbers within 20, fluently to 10.			
Shows the relationship between addition and subtraction.			
Solves and represents word problems within 20.			
Number and Operations in Base Ten			
Counts, reads, and writes to 120.			
Shows that a two-digit number represents tens and ones.			
Compares two-digit numbers with the symbols >, =, and <.			
Uses place value understanding to add and subtract within 100.			
Measurement and Data			
Orders, compares, and measures length.			
Tells and writes time to the hour and half hour.			
Organizes, represents, and interprets data using a chart or graph.			
Geometry			
Compares and composes 2D and 3D shapes.			
Divides shapes into two and four equal parts.			

### Science

F W S

Content Knowledge: Understands and applies scientific concepts and content related to life, earth, and physical science. (Fall: Solids & Liquids) (Winter: Pebbles, Sand, and Silt) (Spring: New Plants)			
Participation: Participates in science inquiry and observations.			

### English Language Arts: Reading

F W S

Reading Foundational Skills	F	W	S
Recognizes the features of a sentence (eg. first word capitalization, ending punctuation).			
Segments and blends initial, medial, and final sound (phonemes) in spoken words.			
Knows and applies grade-level phonics to decode words.			
Reads with accuracy and fluency to support comprehension.			
Reading Literature			
Asks and answers questions about key details in a text.			
Retells stories including key details.			
Explains major differences between a variety of texts.			
Uses illustrations and details in a story to describe and compare its characters, setting, or events.			
Reading Informational Text			
Asks and answers questions about key details in a text.			
Identifies the main topic and retells key details of the text.			
Uses text features to locate and compare information in the text.			

### English Language Arts: Writing

F W S

Writing and Language	F	W	S
Writes to communicate ideas and information effectively through: (Fall: narrative text), (Winter: informative text), (Spring: opinion text).			
Focuses on a topic and adds details to strengthen writing.			
Uses appropriate grammar.			
Acquires and uses grade-level appropriate vocabulary.			
Spells phonetically and spells high-frequency words correctly.			
Legibly prints all upper and lower-case letters.			
Demonstrates command of capitalization and punctuation.			

### English Language Arts: Speaking & Listening

F W S

Speaking and Listening	F	W	S
Participates in discussions with a group.			
Describes and expresses ideas and feelings clearly.			
Asks and answers questions to clarify understanding.			

**Social Studies**

	F	W	S
Content Knowledge: Understands concepts related to the study of ourselves and others.			
Participation: Participates in social studies projects and activities.			

**Library**

	F	W	S
Demonstrates appropriate listening behavior during library lessons and treats materials responsibly; demonstrates knowledge of library/information literacy skills.			

**Characteristics of a Successful Learner**

	F	W	S
<b>Respectful</b>			
Cooperates with others.			
Respects others' rights, feelings, and property.			
Solves problems appropriately.			
<b>Responsible</b>			
Organizes self and materials.			
Listens and follows directions.			
Uses time effectively to complete quality work.			
<b>Safe</b>			
Exercises self control.			
Follows school and classroom rules.			
Uses materials appropriately.			

**Physical Education**

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

**Music**

	F	W	S
Demonstrates effort.			
Demonstrates responsible personal and social behavior.			
Demonstrates skill and concept understanding.			

Your child participates in Support Services marked with 'X'	F	W	S
ELL Services			
LAP Services			
Title Services			
Highly Capable Program Section 504			

Special Services received marked with 'X'	F	W	S
Individualized Education Program			

**Attendance**

	Fall	Winter	Spring
Present	0	0	0
Absent	0	0	0
Tardy	0	0	0

**Comments**

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