Annual Goals & Planning Blueprint

GOAL SETTING
S M A R T
SPECIFIC
MEASURABLE
ATTAINABLE
RELEVANT
TIME-BOUND
CAMAS SCHOOL DISTRICT

Annual Goals & Planning Blueprint

“A Tradition of Caring and Quality”

OUR VISION

- Excellence in Academic, Social and Life-long Learning
- Open and Effective Communication
- Strong Community, Family and Business Partnerships
- Safe and Healthy School Environment
- Outstanding Teachers and Staff
- Quality Facilities and Resources

OUR MISSION

The mission of the Camas School District is to provide students with the ability to communicate effectively, use technology, reason, be self-confident, possess mental and physical health, and work effectively with others. In broader terms, our mission is to create a “learning community” where staff, students and citizens are involved jointly in the advancement of knowledge and personal growth.

DISTRICT GOALS

1. CSD will achieve high academic standards through support for student learning that results in continuous improvement and academic success for all students.
2. CSD will support safe, inclusive and positive learning environments that encourage respect, collaboration and support equity, and hold high academic and behavioral expectations for all.
3. CSD will support high levels of collaboration, communication and decision-making processes and actions that maintain public trust, promote awareness and provide opportunities for community and parent involvement.
GOAL 1
The Camas School District will achieve high academic standards through support for student learning that results in continuous improvement and academic success for all students.

Strategies for Achieving this Goal:

1. Deliver an articulated and challenging K-12 core curriculum, aligned with state standards, taught with fidelity and ensures improved achievement for all students.

2. Staff will utilize assessment data that measures individual student progress, informs instructional decision making and ensures every student makes expected growth.

3. Any student falling below growth expectations will receive additional instructional support.

4. Realign resources for classroom support, professional development and implementation of evidence-based teaching strategies that are proven to increase achievement for all students.

5. Examine CSD K-12 technology practices to ensure maximum use of resources for student learning.

Measures of Success:

1. 80% of our students will demonstrate improvement in individual scores in the reading, writing and math MSP and HSPE from 2010 to 2011.
2. An overall increase of 5% from 2010 to 2011 for each grade level on the reading, math and writing MSP and/or HSPE.
3. 70% of all 10th grade students will meet the state standard on end-of-course math assessments for 2010-11 school year.
4. An overall increase of 10% of students moving from Below Basic to Basic, and Basic to Proficient, and an increase of 5% of students moving from proficient to advanced on the reading, writing, math and science MSP or HSPE.
5. Increase enrollment in AP classes by 10% for the 2010-11 school year.
6. Develop and implement a plan at the middle school level to allow more opportunities for all students to participate in Pre-AP and Honors classes.
7. Staff and student state survey data on the use of technology for instruction.
GOAL 2
The Camas School District will support safe, inclusive and positive learning environments that encourage respect, collaboration and support equity, and hold high academic and behavior expectations for all.

Strategies for Achieving this Goal:
1. The District will maintain active involvement in and implement recommendations from the Safe Schools Task Force.
2. Complete and implement recommendations from 2009 Security Audit.
3. District and school goals will encourage respect and collaboration among all staff, students, and community.
4. At all levels within the Camas School District ensure students make positive connections with peers and adults.
5. Implement Positive Behavior Supports at all schools in the CSD.
6. All facilities in the CSD will be maintained in a manner that promotes a safe climate and is conducive to student learning.
7. Continue anti-bullying/harassment training and measures throughout the CSD.

Measures of Success:
1. At the conclusion of the 2010-11 school year the percent of student disciplinary actions will be reduced by 5% at all schools.
2. At the conclusion of the 2010-11 school year suspensions and/or expulsions will be reduced by 5% overall throughout the CSD.
3. Security Cameras will be placed and will be functional at all facilities as recommended by the Security Audit by May, 2011.
4. The percentage of students that indicated on the 2009-10 Healthy Youth Survey that they do not feel safe at school will decrease by 10% for 2010-11 school year.
5. Two hundred high school students will be involved in Challenge Day. Challenge Day extended activities will continue at schools where students participated.
6. Maintain the number of students involved in extra-curricular activities grades 6-12 during the 2010-11 school year.
7. By the end of the 2010-11 school year the structure (time, location, goals and measures for success) for Professional Learning Communities (Collaborative Teams) will be in place at all schools in the CSD.
**GOAL 3**
The Camas School District will support high levels of collaboration, communication and decision-making processes and actions that maintain public trust, promote awareness and provide opportunities for community and parent involvement.

**Strategies for Achieving this Goal:**

1. Maintain a budget development process that aligns resources with improving student achievement, involves administrators and staff, and provides for community engagement and review. The budget development process takes into account long-range funding and enrollment projections, and a sustainable level of current or existing program options (unless you are adding new programs).

2. Communicate with staff and patrons in a timely manner utilizing a variety of communication tools that promote two-way communication.

3. Provide opportunities for parent and patron involvement at all schools.

4. Proactively provide information to the community on the positive outcomes and successes of the district.

5. Engage staff and community in updating the CSD strategic plan.

6. Engage staff and community in completing a six and twenty year Capital Facilities Plan.

**Measures of Success:**

1. Complete a budget process by July 30 of each year that thoroughly engages the community as evidenced through 2010-11 customer satisfaction survey with 80% of patrons satisfied with the process.

2. Long Range Capital Facilities Plan is completed and communicated to the community by May 30, 2011.

3. By December 1, 2010, a Community Report Card is published and distributed to the community that provides detailed student achievement, attendance and demographic data.

4. As measured by the 2010-11 customer satisfaction survey, 80% of all patrons are satisfied with the frequency and level of district communications.