Equivalency Credit for Career and Technical Education Courses

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

A. Aligned with the state’s essential academic learning requirements and grade level expectations; and

B. Aligned with current industry standards, as evidenced in the curriculum frameworks.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. Board approval of AP computer science as equivalent to high school mathematics requires that the student is concurrently enrolled in and successfully completes Algebra II. The Superintendent or designee will adopt procedures to denote on the student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References: Policy 2170 Career and Technical Education
Policy 2410 High School Graduation Requirements

Legal References: RCW 28A.230.097 Career and technical high school course equivalencies
RCW 28A.230.097 Career and technical high school course equivalencies
RCW 28A.230.120 High School Diplomas – Issuance-Option to receive final transcripts – Notice
WAC 180-51 High School Graduation Requirements
WAC 392-410 Courses of Study and Equivalencies

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