Highly Capable Programs

In order to develop the special abilities of each student, the district will offer a highly capable program for kindergarten through twelfth grade students identified for participation. This basic education program will accelerate learning and enhance instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

A. Expansion of academic attainments and intellectual skills;
B. Stimulation of intellectual curiosity, independence and responsibility;
C. Development of a positive attitude toward self and others; and
D. Development of originality and creativity.

The board will annually approve the district’s highly capable plan including: the number of students the district expects to serve by grade level; the district’s plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation and fiscal report; and assurances that the district is legally compliant.

The superintendent or designee will establish procedures consistent with state guidelines for nomination, assessment and selection of children who demonstrate significantly advanced levels of achievement or potential ability in terms of general intellectual aptitude, academic abilities and/or creative productivities. The Camas School district acknowledges that highly capable students are present in all populations of students and come from all backgrounds.

Cross References: Policy 2104
Federal and/or State Funded Special Instruction Programs

Legal References: RCW 28A.185.030
Programs — Authority of local school districts — Selection of students
WAC 392-170
Special service program — Highly capable students

Management Resources:
Policy & Legal News, Sept.2013
Highly Capable Program WAC overhauled
Policy News, April 2008
Highly Capable Programs