Evaluation of the Board

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

A. **Vision** – The board shall demonstrate its responsibility for providing a community vision of its schools by:
   1. Working with the community to determine the district’s educational program and what students need to know and be able to do;
   2. Formulating educational goals based on these community expectations and the needs of students;
   3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
   4. Annually reviewing the district’s progress and direction against its vision.

B. **Structure** – The board shall demonstrate its responsibilities for establishing an organizational structure by:
   1. Enacting policies that provide a definite course of action;
   2. Monitoring the implementation of policies;
   3. Employing qualified staff;
   4. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
   5. Formulating budgets; and
   6. Working to ensure a healthy learning and working environment that supports continuous improvement.

C. **Accountability** – The board shall demonstrate accountability by:
   1. Encouraging citizen involvement in the schools;
   2. Reviewing budget proposals, revenues and expenditures;
   3. Approving materials, equipment and/or methods consistent with goals;
   4. Requiring and monitoring periodic evaluations of school programs;
   5. Reviewing building and grounds maintenance and needs;
   6. Reviewing transportation services and other support services; and
   7. Initiating and reviewing internal and external audits.

D. **Advocacy** – The board shall advocate for education and on behalf of students and their schools by:
   1. Keeping the community informed about its schools;
   2. Participating in school and community activities; and
   3. Encouraging citizen involvement in the schools.

Date: January, 2005