

## 6920: CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Engage construction management services;
- B. Select an architect;
- C. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- D. Develop educational specifications recognizing instructional needs and available financial resources;
- E. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- F. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- G. Call for bids;
- H. Review and approve final construction contract; and

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

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Legal References:	Chapter 39.35 RCW	Energy Conservation in Design of Public Facilities
	42 U.S.C. § 12101 et. seq.	Americans with Disabilities Act
	WAC 180-27-080	Value engineering studies, constructability reviews, and building commissioning — Requirements and definitions
	WAC 180-27-102	Construction management
	WAC 180-29-065	Value engineering contracts
	WAC 180-29-066	Constructability review contracts
	WAC 180-29-075	Contracts — Filing

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