

2421: PROMOTION/RETENTION

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent shall establish procedures which provide that parents will be informed at least one (1) quarter in advance of any retention decision on the part of the school.

Double Promotion

Students enrolled in the Camas School District shall be promoted to the next higher grade level on an annual basis unless it is determined after careful study that an individual student would benefit more by repeating a grade. Double promotion of students will be considered only under rare circumstances, and only after careful consideration of all the relevant factors by a committee composed of administrators and appropriate certificated staff members appointed by the superintendent or his/her designee.

1. Academic achievement
2. Cognitive aptitude
3. Chronological age
4. Emotional maturity
5. Physical maturity
6. Social maturity

The superintendent is charged with the allocation of resources and the development of procedures to accomplish the goals of this policy.

Cross References:

Board Policy 2090 Program Evaluation

Adoption Date: May 2005
Camas School District
Reference Update October 2007