2413: EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school shall adopt core academic course equivalencies for high school career and technical education courses, provided that the career and technical education course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team shall include a school administrator, the career and technical education administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical education course, a school counselor and a representative from the curriculum department.

Career and technical education courses approved for equivalency must meet the following criteria:

1. Align with the state's essential academic learning requirements and grade level expectations; and
2. Align with current industry standards, as evidenced in the State CTE curriculum frameworks. The local career and technical education advisory committee shall certify that courses meet industry standards.

Cross References:	Policy 2410	High School Graduation Requirements
Legal References:	WAC 28C.04.100	Career and Technical Education Program Standards
	WAC 180-50	Courses of Study and Equivalencies
	WAC 180-51	High School Graduation Requirements
	RCW 28A.230.120	High School Diplomas – Issuance - Option to receive final transcripts - Notice

Management Resources: *Policy News,* August 2006 Legislature Codifies Course Equivalency For Career and Technical Courses

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Camas School District