

## **2091: Grouping for Instruction**

A student will be assigned to an instructional group or classroom which will best serve the needs of that individual. Factors to be considered in classroom assignments are class size, peer relations, student-teacher relations, learning style of individual students and teaching style of individual teachers and any other variables that will affect the performance of the student.

Age or grade differences should not constitute a barrier to grouping for instruction. The criteria for grouping should be based upon the learning goals and objectives being addressed and the student's ability to achieve those purposes.

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Adoption Date: May 2005  
Camas School District