

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>My approximate grade level assignment is:</b>	Respondents: 268	
K-2	65	24.25 %
3-4	54	20.15 %
5-6	26	9.70 %
7-8	48	17.91 %
9-12	75	27.99 %

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**Total Responses 268 100 %**

<b>Current years in the teaching profession:</b>	Respondents: 268	
0-1	16	5.97 %
2-4	35	13.06 %
5-8	51	19.03 %
8-12	48	17.91 %
12+	118	44.03 %

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**Total Responses 268 100 %**

<b>Building where I spend the most time:</b>	Respondents: 268	
Helen Baller	36	13.43 %
Lacamas Heights	21	7.84 %
Prune Hill	30	11.19 %
Dorothy Fox	25	9.33 %
JDZ	24	8.96 %
Skyridge	32	11.94 %
Liberty	24	8.96 %
CHS	76	28.36 %

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**Total Responses 268 100 %**

<b>I consider my teaching assignment to be primarily as a:</b>	Respondents: 268	
Classroom Teacher	196	73.13 %
Specialist (music, counseling, library/media, PE)	41	15.30 %
Itinerant for Special Education	17	6.34 %
Other	14	5.22 %

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**Total Responses 268 100 %**

<b>I am most interested in topics that are:</b>	Respondents: 268	
mostly elementary in nature - Proceed to Part A	102	38.06 %
mostly secondary in nature - Proceed to Part B	76	28.36 %
both elementary and secondary in nature - Proceed to Parts A & B	18	6.72 %
highly specialized according to my assignment (specialists and itinerants) - Proceed to Part C	72	26.87 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>I am most interested in topics that are:</b>	Respondents: 268	
<b>Total Responses</b>	<b>268</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Guided Reading</b>	Respondents: 111	
Extreme Interest	31	27.93 %
Strong Interest	33	29.73 %
Moderate Interest	23	20.72 %
Slight Interest	11	9.91 %
No Interest	13	11.71 %
<b>Total Responses</b>	<b>111</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Math Instructional Ideas</b>	Respondents: 108	
Extreme Interest	39	36.11 %
Strong Interest	39	36.11 %
Moderate Interest	19	17.59 %
Slight Interest	6	5.56 %
No Interest	5	4.63 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Six Trait Writing Strategies</b>	Respondents: 109	
Extreme Interest	32	29.36 %
Strong Interest	31	28.44 %
Moderate Interest	30	27.52 %
Slight Interest	13	11.93 %
No Interest	3	2.75 %
<b>Total Responses</b>	<b>109</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Math Games</b>	Respondents: 109	
Extreme Interest	27	24.77 %
Strong Interest	34	31.19 %
Moderate Interest	24	22.02 %
Slight Interest	18	16.51 %
No Interest	6	5.50 %
<b>Total Responses</b>	<b>109</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Math Problem Solving</b>	Respondents: 109	
Extreme Interest	42	38.53 %
Strong Interest	47	43.12 %
Moderate Interest	11	10.09 %
Slight Interest	5	4.59 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Math Problem Solving</b>	Respondents: 109	
No Interest	4	3.67 %
<b>Total Responses</b>	<b>109</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Teaching Expository Writing</b>	Respondents: 110	
Extreme Interest	35	31.82 %
Strong Interest	38	34.55 %
Moderate Interest	24	21.82 %
Slight Interest	6	5.45 %
No Interest	7	6.36 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Teaching Narrative Writing</b>	Respondents: 111	
Extreme Interest	31	27.93 %
Strong Interest	38	34.23 %
Moderate Interest	32	28.83 %
Slight Interest	5	4.50 %
No Interest	5	4.50 %
<b>Total Responses</b>	<b>111</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Comprehension-Building Strategies</b>	Respondents: 111	
Extreme Interest	41	36.94 %
Strong Interest	46	41.44 %
Moderate Interest	20	18.02 %
Slight Interest	2	1.80 %
No Interest	2	1.80 %
<b>Total Responses</b>	<b>111</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Differentiating Instruction</b>	Respondents: 110	
Extreme Interest	31	28.18 %
Strong Interest	42	38.18 %
Moderate Interest	25	22.73 %
Slight Interest	9	8.18 %
No Interest	3	2.73 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
<b>Part A - Elementary Workshops - Better Meeting State Standards in Reading</b>	Respondents: 112	
Extreme Interest	25	22.32 %
Strong Interest	44	39.29 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Better Meeting State Standards in Reading</b>	Respondents: 112	
Moderate Interest	28	25.00 %
Slight Interest	10	8.93 %
No Interest	5	4.46 %
<b>Total Responses</b>	<b>112</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Bringing Boys and Books Together</b>	Respondents: 110	
Extreme Interest	11	10.00 %
Strong Interest	35	31.82 %
Moderate Interest	35	31.82 %
Slight Interest	16	14.55 %
No Interest	13	11.82 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Classroom and Behavior Management Ideas</b>	Respondents: 108	
Extreme Interest	16	14.81 %
Strong Interest	37	34.26 %
Moderate Interest	31	28.70 %
Slight Interest	16	14.81 %
No Interest	8	7.41 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Word Walls</b>	Respondents: 110	
Extreme Interest	6	5.45 %
Strong Interest	13	11.82 %
Moderate Interest	38	34.55 %
Slight Interest	21	19.09 %
No Interest	32	29.09 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Using the Best Children's Literature in the Classroom</b>	Respondents: 110	
Extreme Interest	36	32.73 %
Strong Interest	32	29.09 %
Moderate Interest	28	25.45 %
Slight Interest	10	9.09 %
No Interest	4	3.64 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Part A - Elementary Workshops - Math Centers</b>		
	Respondents: 109	
Extreme Interest	18	16.51 %
Strong Interest	25	22.94 %
Moderate Interest	29	26.61 %
Slight Interest	20	18.35 %
No Interest	17	15.60 %

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**Total Responses    109            100 %**

<b>Part A - Elementary Workshops - Specific Reading and Writing Strategies</b>		
	Respondents: 112	
Extreme Interest	40	35.71 %
Strong Interest	40	35.71 %
Moderate Interest	23	20.54 %
Slight Interest	5	4.46 %
No Interest	4	3.57 %

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**Total Responses    112            100 %**

<b>Part A - Elementary Workshops - Interventions Linked to DIBELS Assessment</b>		
	Respondents: 110	
Extreme Interest	20	18.18 %
Strong Interest	20	18.18 %
Moderate Interest	22	20.00 %
Slight Interest	23	20.91 %
No Interest	25	22.73 %

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**Total Responses    110            100 %**

<b>Part A - Elementary Workshops - Improving Reading Fluency</b>		
	Respondents: 112	
Extreme Interest	21	18.75 %
Strong Interest	40	35.71 %
Moderate Interest	32	28.57 %
Slight Interest	15	13.39 %
No Interest	4	3.57 %

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**Total Responses    112            100 %**

<b>Part A - Elementary Workshops - Better Meeting State Standards in Math</b>		
	Respondents: 110	
Extreme Interest	35	31.82 %
Strong Interest	30	27.27 %
Moderate Interest	33	30.00 %
Slight Interest	8	7.27 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Better Meeting State Standards in Math</b>	Respondents: 110	

No Interest	4	3.64 %
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<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Strategies for ELL Students</b>	Respondents: 108	
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Extreme Interest	15	13.89 %
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Strong Interest	29	26.85 %
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Moderate Interest	32	29.63 %
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Slight Interest	20	18.52 %
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No Interest	12	11.11 %
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<b>Total Responses</b>	<b>108</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 111	
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Extreme Interest	10	9.01 %
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Strong Interest	31	27.93 %
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Moderate Interest	34	30.63 %
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Slight Interest	24	21.62 %
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No Interest	12	10.81 %
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<b>Total Responses</b>	<b>111</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Literature Circles</b>	Respondents: 111	
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Extreme Interest	18	16.22 %
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Strong Interest	34	30.63 %
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Moderate Interest	28	25.23 %
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Slight Interest	23	20.72 %
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No Interest	8	7.21 %
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<b>Total Responses</b>	<b>111</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Vocabulary Development</b>	Respondents: 110	
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Extreme Interest	14	12.73 %
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Strong Interest	37	33.64 %
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Moderate Interest	37	33.64 %
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Slight Interest	12	10.91 %
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No Interest	10	9.09 %
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<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
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# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Word Study Activities</b>	Respondents: 111	
Extreme Interest	12	10.81 %
Strong Interest	42	37.84 %
Moderate Interest	30	27.03 %
Slight Interest	15	13.51 %
No Interest	12	10.81 %

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**Total Responses    111            100 %**

**Part A - Elementary Workshops - Better Meeting State Standards in Writing**      Respondents: 108

Extreme Interest	35	32.41 %
Strong Interest	38	35.19 %
Moderate Interest	22	20.37 %
Slight Interest	9	8.33 %
No Interest	4	3.70 %

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**Total Responses    108            100 %**

**Part A - Elementary Workshops - Intervention Strategies for Struggling Students**      Respondents: 112

Extreme Interest	43	38.39 %
Strong Interest	37	33.04 %
Moderate Interest	26	23.21 %
Slight Interest	5	4.46 %
No Interest	1	0.89 %

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**Total Responses    112            100 %**

**Part A - Elementary Workshops - Strategies for Increasing Phonemic Awareness**      Respondents: 110

Extreme Interest	19	17.27 %
Strong Interest	26	23.64 %
Moderate Interest	27	24.55 %
Slight Interest	17	15.45 %
No Interest	21	19.09 %

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**Total Responses    110            100 %**

**Part A - Elementary Workshops - Strategies for the Inclusion Classroom**      Respondents: 110

Extreme Interest	14	12.73 %
Strong Interest	30	27.27 %
Moderate Interest	37	33.64 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Strategies for the Inclusion Classroom</b>	Respondents: 110	

Slight Interest	16	14.55 %
No Interest	13	11.82 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Author Studies</b>	Respondents: 106	
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Extreme Interest	9	8.49 %
Strong Interest	19	17.92 %
Moderate Interest	44	41.51 %
Slight Interest	18	16.98 %
No Interest	16	15.09 %
<b>Total Responses</b>	<b>106</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Using Guided, Shared, Interactive &amp; Modeled Writing in the Primary Classroom</b>	Respondents: 108	
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Extreme Interest	31	28.70 %
Strong Interest	25	23.15 %
Moderate Interest	21	19.44 %
Slight Interest	15	13.89 %
No Interest	16	14.81 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - High-Interest Books &amp; Using Them Effectively in Your Curriculum</b>	Respondents: 110	
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Extreme Interest	36	32.73 %
Strong Interest	30	27.27 %
Moderate Interest	26	23.64 %
Slight Interest	9	8.18 %
No Interest	9	8.18 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Spelling Skills</b>	Respondents: 108	
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Extreme Interest	5	4.63 %
Strong Interest	21	19.44 %
Moderate Interest	44	40.74 %
Slight Interest	20	18.52 %
No Interest	18	16.67 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Hot Book Study Groups</b>	Respondents: 108	
Extreme Interest	15	13.89 %
Strong Interest	21	19.44 %
Moderate Interest	32	29.63 %
Slight Interest	24	22.22 %
No Interest	16	14.81 %

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**Total Responses    108            100 %**

<b>Part A - Elementary Workshops - Running Classroom Meetings</b>	Respondents: 108	
Extreme Interest	8	7.41 %
Strong Interest	14	12.96 %
Moderate Interest	39	36.11 %
Slight Interest	27	25.00 %
No Interest	20	18.52 %

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**Total Responses    108            100 %**

<b>Part A - Elementary Workshops - Strategies for Single-Gender Classes/Needs</b>	Respondents: 107	
Extreme Interest	3	2.80 %
Strong Interest	10	9.35 %
Moderate Interest	23	21.50 %
Slight Interest	25	23.36 %
No Interest	46	42.99 %

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**Total Responses    107            100 %**

<b>Part A - Elementary Workshops - Using Math Manipulatives</b>	Respondents: 109	
Extreme Interest	13	11.93 %
Strong Interest	29	26.61 %
Moderate Interest	32	29.36 %
Slight Interest	20	18.35 %
No Interest	15	13.76 %

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**Total Responses    109            100 %**

<b>Part A - Elementary Workshops - Incorporating Music or Rhyme into the Classroom</b>	Respondents: 110	
Extreme Interest	18	16.36 %
Strong Interest	16	14.55 %
Moderate Interest	27	24.55 %
Slight Interest	27	24.55 %
No Interest	22	20.00 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Incorporating Music or Rhyme into the Classroom</b>	Respondents: 110	

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<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Strategies to Work with Struggling Readers and Writers</b>	Respondents: 110
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Extreme Interest	43	39.09 %
Strong Interest	40	36.36 %
Moderate Interest	18	16.36 %
Slight Interest	4	3.64 %
No Interest	5	4.55 %

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<b>Total Responses</b>	<b>110</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Read-Alouds</b>	Respondents: 108
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Extreme Interest	14	12.96 %
Strong Interest	21	19.44 %
Moderate Interest	32	29.63 %
Slight Interest	20	18.52 %
No Interest	21	19.44 %

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<b>Total Responses</b>	<b>108</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Connecting the Curriculum with Art</b>	Respondents: 108
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Extreme Interest	24	22.22 %
Strong Interest	25	23.15 %
Moderate Interest	31	28.70 %
Slight Interest	16	14.81 %
No Interest	12	11.11 %

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<b>Total Responses</b>	<b>108</b>	<b>100 %</b>
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<b>Part A - Elementary Workshops - Using Nonfiction Books Effectively in Your Reading Program</b>	Respondents: 109
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Extreme Interest	23	21.10 %
Strong Interest	40	36.70 %
Moderate Interest	34	31.19 %
Slight Interest	5	4.59 %
No Interest	7	6.42 %

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<b>Total Responses</b>	<b>109</b>	<b>100 %</b>
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# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Working Successfully with Gifted and Highly Capable Students</b>	Respondents: 110	
Extreme Interest	20	18.18 %
Strong Interest	34	30.91 %
Moderate Interest	27	24.55 %
Slight Interest	21	19.09 %
No Interest	8	7.27 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Improving Math Computational Fluency</b>	Respondents: 110	
Extreme Interest	25	22.73 %
Strong Interest	33	30.00 %
Moderate Interest	29	26.36 %
Slight Interest	11	10.00 %
No Interest	12	10.91 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Social Studies Activities</b>	Respondents: 108	
Extreme Interest	17	15.74 %
Strong Interest	23	21.30 %
Moderate Interest	31	28.70 %
Slight Interest	16	14.81 %
No Interest	21	19.44 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Better Meeting State Standards in Science</b>	Respondents: 108	
Extreme Interest	15	13.89 %
Strong Interest	22	20.37 %
Moderate Interest	36	33.33 %
Slight Interest	21	19.44 %
No Interest	14	12.96 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Familiarity with the Science WASL Format</b>	Respondents: 110	
Extreme Interest	10	9.09 %
Strong Interest	19	17.27 %
Moderate Interest	35	31.82 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Familiarity with the Science WASL Format</b>	Respondents: 110	
Slight Interest	26	23.64 %
No Interest	20	18.18 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Professional Certification</b>	Respondents: 108	
Extreme Interest	13	12.04 %
Strong Interest	7	6.48 %
Moderate Interest	25	23.15 %
Slight Interest	10	9.26 %
No Interest	53	49.07 %
<b>Total Responses</b>	<b>108</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Communicating Effectively with Parents</b>	Respondents: 109	
Extreme Interest	19	17.43 %
Strong Interest	21	19.27 %
Moderate Interest	27	24.77 %
Slight Interest	24	22.02 %
No Interest	18	16.51 %
<b>Total Responses</b>	<b>109</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - Dealing with Difficult or Demanding Parents</b>	Respondents: 109	
Extreme Interest	23	21.10 %
Strong Interest	23	21.10 %
Moderate Interest	28	25.69 %
Slight Interest	20	18.35 %
No Interest	15	13.76 %
<b>Total Responses</b>	<b>109</b>	<b>100 %</b>

<b>Part A - Elementary Workshops - The At-Risk Learner</b>	Respondents: 110	
Extreme Interest	33	30.00 %
Strong Interest	34	30.91 %
Moderate Interest	26	23.64 %
Slight Interest	10	9.09 %
No Interest	7	6.36 %
<b>Total Responses</b>	<b>110</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Part A - Elementary Workshops - Curriculum Mapping</b>	Respondents: 109	
Extreme Interest	22	20.18 %
Strong Interest	24	22.02 %
Moderate Interest	27	24.77 %
Slight Interest	14	12.84 %
No Interest	22	20.18 %

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**Total Responses    109            100 %**

<b>Part A - Elementary Workshops - Using Graphic Organizers in Reading/Writing</b>	Respondents: 108	
Extreme Interest	13	12.04 %
Strong Interest	29	26.85 %
Moderate Interest	37	34.26 %
Slight Interest	12	11.11 %
No Interest	17	15.74 %

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**Total Responses    108            100 %**

**Secondary Teachers: Beyond release days or inservice days, the time frame for classes that works best for me is: (Mark all that work well where your participation is likely if the topic is right.)**

After school/early evening - 3 hrs.	57	64.04 %
After school early evening - 4-5 hrs. with dinner	32	35.96 %
Summer intensive - full day or several days	35	39.33 %
Friday evening and Saturday - 10 hrs.	13	14.61 %
On-line options	59	66.29 %

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**Total Responses    196            100 %**

<b>Secondary Math - Math Ideas for Pre-WASL Classes</b>	Respondents: 53	
Extreme Interest	9	16.98 %
Strong Interest	13	24.53 %
Moderate Interest	9	16.98 %
Slight Interest	3	5.66 %
No Interest	19	35.85 %

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**Total Responses    53                100 %**

**Secondary Math - Math Remediation Ideas for Students Who Have Not Passed the WASL**

Extreme Interest	13	26.53 %
Strong Interest	11	22.45 %
Moderate Interest	9	18.37 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Math - Math Remediation Ideas for Students Who Have Not Passed the WASL</b>	Respondents: 49	
Slight Interest	2	4.08 %
No Interest	14	28.57 %
<b>Total Responses</b>	<b>49</b>	<b>100 %</b>
<b>Secondary Math - Math Games for Older Students</b>	Respondents: 48	
Extreme Interest	9	18.75 %
Strong Interest	7	14.58 %
Moderate Interest	10	20.83 %
Slight Interest	4	8.33 %
No Interest	18	37.50 %
<b>Total Responses</b>	<b>48</b>	<b>100 %</b>
<b>Secondary Math - College Prep Ideas for Juniors and Seniors</b>	Respondents: 46	
Extreme Interest	6	13.04 %
Strong Interest	6	13.04 %
Moderate Interest	9	19.57 %
Slight Interest	1	2.17 %
No Interest	24	52.17 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary Math - Classroom and Behavior Management Ideas</b>	Respondents: 45	
Extreme Interest	4	8.89 %
Strong Interest	8	17.78 %
Moderate Interest	20	44.44 %
Slight Interest	6	13.33 %
No Interest	7	15.56 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
<b>Secondary Math - Dealing with Difficult or Demanding Parents</b>	Respondents: 45	
Extreme Interest	3	6.67 %
Strong Interest	6	13.33 %
Moderate Interest	20	44.44 %
Slight Interest	8	17.78 %
No Interest	8	17.78 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Math - Better Meeting State Standards in Math</b>	Respondents: 47	
Extreme Interest	10	21.28 %
Strong Interest	11	23.40 %
Moderate Interest	7	14.89 %
Slight Interest	6	12.77 %
No Interest	13	27.66 %
<b>Total Responses</b>	<b>47</b>	<b>100 %</b>
<b>Secondary Math - Intervention Strategies for Struggling Students</b>	Respondents: 46	
Extreme Interest	19	41.30 %
Strong Interest	13	28.26 %
Moderate Interest	8	17.39 %
Slight Interest	2	4.35 %
No Interest	4	8.70 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary Math - Strategies for the Inclusive Classroom</b>	Respondents: 46	
Extreme Interest	6	13.04 %
Strong Interest	12	26.09 %
Moderate Interest	14	30.43 %
Slight Interest	6	13.04 %
No Interest	8	17.39 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary Math - Algebra Through Visual Patterns</b>	Respondents: 48	
Extreme Interest	6	12.50 %
Strong Interest	5	10.42 %
Moderate Interest	8	16.67 %
Slight Interest	8	16.67 %
No Interest	21	43.75 %
<b>Total Responses</b>	<b>48</b>	<b>100 %</b>
<b>Secondary Math - Introduction to Data Analysis and Probability</b>	Respondents: 46	
Extreme Interest	3	6.52 %
Strong Interest	3	6.52 %
Moderate Interest	7	15.22 %
Slight Interest	11	23.91 %
No Interest	22	47.83 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Math - Math and Writing</b>	Respondents: 46	
Extreme Interest	3	6.52 %
Strong Interest	9	19.57 %
Moderate Interest	12	26.09 %
Slight Interest	11	23.91 %
No Interest	11	23.91 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary Math - Using Math Manipulatives</b>	Respondents: 47	
Extreme Interest	4	8.51 %
Strong Interest	7	14.89 %
Moderate Interest	8	17.02 %
Slight Interest	12	25.53 %
No Interest	16	34.04 %
<b>Total Responses</b>	<b>47</b>	<b>100 %</b>
<b>Secondary Math - Communicating Effectively with Parents</b>	Respondents: 46	
Extreme Interest	3	6.52 %
Strong Interest	10	21.74 %
Moderate Interest	17	36.96 %
Slight Interest	9	19.57 %
No Interest	7	15.22 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary Math - The At-Risk Learner</b>	Respondents: 45	
Extreme Interest	5	11.11 %
Strong Interest	18	40.00 %
Moderate Interest	13	28.89 %
Slight Interest	5	11.11 %
No Interest	4	8.89 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
<b>Secondary Math - Meeting the Needs of the AP Math Student</b>	Respondents: 46	
Extreme Interest	4	8.70 %
Strong Interest	3	6.52 %
Moderate Interest	6	13.04 %
Slight Interest	7	15.22 %
No Interest	26	56.52 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Math - Strategies for Teaching Algebra</b>	Respondents: 48	
Extreme Interest	7	14.58 %
Strong Interest	4	8.33 %
Moderate Interest	12	25.00 %
Slight Interest	4	8.33 %
No Interest	21	43.75 %

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**Total Responses 48 100 %**

<b>Secondary Math - Strategies for Teaching Geometry</b>	Respondents: 47	
Extreme Interest	6	12.77 %
Strong Interest	5	10.64 %
Moderate Interest	12	25.53 %
Slight Interest	5	10.64 %
No Interest	19	40.43 %

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**Total Responses 47 100 %**

<b>Secondary Math - What's New in Upper Level Mathematics Instruction</b>	Respondents: 47	
Extreme Interest	6	12.77 %
Strong Interest	7	14.89 %
Moderate Interest	7	14.89 %
Slight Interest	5	10.64 %
No Interest	22	46.81 %

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**Total Responses 47 100 %**

<b>Secondary Math - Using Technology in the Secondary Classroom</b>	Respondents: 46	
Extreme Interest	16	34.78 %
Strong Interest	9	19.57 %
Moderate Interest	9	19.57 %
Slight Interest	2	4.35 %
No Interest	10	21.74 %

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**Total Responses 46 100 %**

<b>Secondary English - Six Trait Writing Strategies</b>	Respondents: 46	
Extreme Interest	11	23.91 %
Strong Interest	12	26.09 %
Moderate Interest	14	30.43 %
Slight Interest	3	6.52 %
No Interest	6	13.04 %

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**Total Responses 46 100 %**

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - Reading in the Content Area</b>	Respondents: 45	
Extreme Interest	8	17.78 %
Strong Interest	14	31.11 %
Moderate Interest	12	26.67 %
Slight Interest	6	13.33 %
No Interest	5	11.11 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
<b>Secondary English - Motivating Older Readers</b>	Respondents: 44	
Extreme Interest	7	15.91 %
Strong Interest	17	38.64 %
Moderate Interest	10	22.73 %
Slight Interest	6	13.64 %
No Interest	4	9.09 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Meeting the Needs of ELL Students in the Secondary English Classroom</b>	Respondents: 46	
Extreme Interest	2	4.35 %
Strong Interest	9	19.57 %
Moderate Interest	8	17.39 %
Slight Interest	19	41.30 %
No Interest	8	17.39 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>
<b>Secondary English - Comprehension-Building Strategies</b>	Respondents: 45	
Extreme Interest	10	22.22 %
Strong Interest	13	28.89 %
Moderate Interest	11	24.44 %
Slight Interest	7	15.56 %
No Interest	4	8.89 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
<b>Secondary English - Differentiating Instruction</b>	Respondents: 46	
Extreme Interest	14	30.43 %
Strong Interest	11	23.91 %
Moderate Interest	16	34.78 %
Slight Interest	2	4.35 %
No Interest	3	6.52 %
<b>Total Responses</b>	<b>46</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - New Ideas for Teaching Literature</b>	Respondents: 44	
Extreme Interest	14	31.82 %
Strong Interest	12	27.27 %
Moderate Interest	8	18.18 %
Slight Interest	4	9.09 %
No Interest	6	13.64 %

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**Total Responses    44            100 %**

<b>Secondary English - Strategies for AP or Advanced English/Literature</b>	Respondents: 44	
Extreme Interest	10	22.73 %
Strong Interest	6	13.64 %
Moderate Interest	4	9.09 %
Slight Interest	8	18.18 %
No Interest	16	36.36 %

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**Total Responses    44            100 %**

<b>Secondary English - College Prep Ideas for Juniors and Seniors</b>	Respondents: 43	
Extreme Interest	4	9.30 %
Strong Interest	5	11.63 %
Moderate Interest	10	23.26 %
Slight Interest	6	13.95 %
No Interest	18	41.86 %

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**Total Responses    43            100 %**

<b>Secondary English - Better Meeting State Standards in Reading</b>	Respondents: 45	
Extreme Interest	9	20.00 %
Strong Interest	11	24.44 %
Moderate Interest	10	22.22 %
Slight Interest	7	15.56 %
No Interest	8	17.78 %

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**Total Responses    45            100 %**

<b>Secondary English - Better Meeting State Standards in Writing</b>	Respondents: 45	
Extreme Interest	13	28.89 %
Strong Interest	10	22.22 %
Moderate Interest	8	17.78 %
Slight Interest	6	13.33 %
No Interest	8	17.78 %

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**Total Responses    45            100 %**

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - Classroom and Behavior Management Ideas</b>	Respondents: 46	
Extreme Interest	3	6.52 %
Strong Interest	9	19.57 %
Moderate Interest	15	32.61 %
Slight Interest	10	21.74 %
No Interest	9	19.57 %

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**Total Responses    46        100 %**

<b>Secondary English - Successfully Teaching Expository Writing</b>	Respondents: 43	
Extreme Interest	12	27.91 %
Strong Interest	8	18.60 %
Moderate Interest	9	20.93 %
Slight Interest	6	13.95 %
No Interest	8	18.60 %

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**Total Responses    43        100 %**

<b>Secondary English - Successfully Teaching Persuasive Writing</b>	Respondents: 44	
Extreme Interest	12	27.27 %
Strong Interest	10	22.73 %
Moderate Interest	9	20.45 %
Slight Interest	5	11.36 %
No Interest	8	18.18 %

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**Total Responses    44        100 %**

<b>Secondary English - Specific Reading and Writing Strategies</b>	Respondents: 44	
Extreme Interest	12	27.27 %
Strong Interest	13	29.55 %
Moderate Interest	9	20.45 %
Slight Interest	4	9.09 %
No Interest	6	13.64 %

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**Total Responses    44        100 %**

<b>Secondary English - Using Graphic Organizers in Content Instruction</b>	Respondents: 44	
Strong Interest	11	25.00 %
Moderate Interest	19	43.18 %
Slight Interest	10	22.73 %
No Interest	4	9.09 %

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**Total Responses    44        100 %**

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary English - Inclusion Teaching Strategies</b>		
	Respondents: 44	
Extreme Interest	5	11.36 %
Strong Interest	12	27.27 %
Moderate Interest	17	38.64 %
Slight Interest	5	11.36 %
No Interest	5	11.36 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Literature Circles</b>		
	Respondents: 44	
Extreme Interest	5	11.36 %
Strong Interest	9	20.45 %
Moderate Interest	14	31.82 %
Slight Interest	6	13.64 %
No Interest	10	22.73 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Vocabulary Development</b>		
	Respondents: 44	
Extreme Interest	8	18.18 %
Strong Interest	14	31.82 %
Moderate Interest	16	36.36 %
Slight Interest	2	4.55 %
No Interest	4	9.09 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Better Meeting State Standards in Writing</b>		
	Respondents: 44	
Extreme Interest	10	22.73 %
Strong Interest	10	22.73 %
Moderate Interest	11	25.00 %
Slight Interest	7	15.91 %
No Interest	6	13.64 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Intervention Strategies for Struggling Students</b>		
	Respondents: 45	
Extreme Interest	14	31.11 %
Strong Interest	14	31.11 %
Moderate Interest	11	24.44 %
Slight Interest	3	6.67 %
No Interest	3	6.67 %
<b>Total Responses</b>	<b>45</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - Author Studies</b>		
Respondents: 44		
Extreme Interest	4	9.09 %
Strong Interest	8	18.18 %
Moderate Interest	11	25.00 %
Slight Interest	9	20.45 %
No Interest	12	27.27 %

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**Total Responses    44        100 %**

<b>Secondary English - High Interest Books and How to Use Them Effectively in Your Curriculum</b>		
Respondents: 45		
Extreme Interest	9	20.00 %
Strong Interest	13	28.89 %
Moderate Interest	12	26.67 %
Slight Interest	4	8.89 %
No Interest	7	15.56 %

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**Total Responses    45        100 %**

<b>Secondary English - Hot Book Study Groups</b>		
Respondents: 44		
Extreme Interest	7	15.91 %
Strong Interest	10	22.73 %
Moderate Interest	8	18.18 %
Slight Interest	8	18.18 %
No Interest	11	25.00 %

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**Total Responses    44        100 %**

<b>Secondary English - Strategies to Work with Struggling Readers and Writers</b>		
Respondents: 45		
Extreme Interest	14	31.11 %
Strong Interest	15	33.33 %
Moderate Interest	8	17.78 %
Slight Interest	5	11.11 %
No Interest	3	6.67 %

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**Total Responses    45        100 %**

<b>Secondary English - Bringing Boys &amp; Books Together</b>		
Respondents: 44		
Extreme Interest	7	15.91 %
Strong Interest	12	27.27 %
Moderate Interest	11	25.00 %
Slight Interest	5	11.36 %
No Interest	9	20.45 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - Bringing Boys &amp; Books Together</b>	Respondents: 44	

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<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
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<b>Secondary English - Successfully Using the Best Young Adult Books in the Classroom</b>	Respondents: 45	
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Extreme Interest	6	13.33 %
Strong Interest	13	28.89 %
Moderate Interest	11	24.44 %
Slight Interest	8	17.78 %
No Interest	7	15.56 %

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<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
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<b>Secondary English - Using Nonfiction Books Effectively in Your Reading Program</b>	Respondents: 45	
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Extreme Interest	9	20.00 %
Strong Interest	14	31.11 %
Moderate Interest	12	26.67 %
Slight Interest	4	8.89 %
No Interest	6	13.33 %

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<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
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<b>Secondary English - Strategies for Working Successfully with Gifted and Highly Capable Students</b>	Respondents: 45	
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Extreme Interest	12	26.67 %
Strong Interest	10	22.22 %
Moderate Interest	11	24.44 %
Slight Interest	3	6.67 %
No Interest	9	20.00 %

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<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
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<b>Secondary English - Professional Certification</b>	Respondents: 45	
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Extreme Interest	2	4.44 %
Strong Interest	9	20.00 %
Moderate Interest	7	15.56 %
Slight Interest	8	17.78 %
No Interest	19	42.22 %

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<b>Total Responses</b>	<b>45</b>	<b>100 %</b>
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# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary English - Communicating Effectively</b>	Respondents: 44	
Extreme Interest	2	4.55 %
Strong Interest	15	34.09 %
Moderate Interest	13	29.55 %
Slight Interest	5	11.36 %
No Interest	9	20.45 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - The At-Risk Learner</b>	Respondents: 44	
Extreme Interest	10	22.73 %
Strong Interest	15	34.09 %
Moderate Interest	13	29.55 %
Slight Interest	3	6.82 %
No Interest	3	6.82 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Secondary English - Dealing with Difficult or Demanding Students</b>	Respondents: 43	
Extreme Interest	9	20.93 %
Strong Interest	16	37.21 %
Moderate Interest	9	20.93 %
Slight Interest	7	16.28 %
No Interest	2	4.65 %
<b>Total Responses</b>	<b>43</b>	<b>100 %</b>
<b>Secondary English - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 44	
Extreme Interest	4	9.09 %
Strong Interest	8	18.18 %
Moderate Interest	15	34.09 %
Slight Interest	10	22.73 %
No Interest	7	15.91 %
<b>Total Responses</b>	<b>44</b>	<b>100 %</b>
<b>Specialty Teachers - Getting Up to Speed with State Standards for My Specialty Area</b>	Respondents: 64	
Extreme Interest	24	37.50 %
Strong Interest	21	32.81 %
Moderate Interest	13	20.31 %
Slight Interest	3	4.69 %
No Interest	3	4.69 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Specialty Teachers - Getting Up to Speed with State Standards for My Specialty Area</b>	Respondents: 64	

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<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
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<b>Specialty Teachers - Collaborative Specialty Workshops with Regional Teachers in My Specialty Area</b>	Respondents: 66	
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Extreme Interest	27	40.91 %
Strong Interest	25	37.88 %
Moderate Interest	11	16.67 %
Slight Interest	1	1.52 %
No Interest	2	3.03 %

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<b>Total Responses</b>	<b>66</b>	<b>100 %</b>
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<b>Specialty Teachers - Collaborative Specialty Workshops with Local/District Teachers in My Specialty Area</b>	Respondents: 66	
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Extreme Interest	28	42.42 %
Strong Interest	18	27.27 %
Moderate Interest	15	22.73 %
Slight Interest	4	6.06 %
No Interest	1	1.52 %

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<b>Total Responses</b>	<b>66</b>	<b>100 %</b>
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<b>Specialty Teachers - Make and Take Sessions with Job-Alike Teachers</b>	Respondents: 64	
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Extreme Interest	14	21.88 %
Strong Interest	15	23.44 %
Moderate Interest	21	32.81 %
Slight Interest	4	6.25 %
No Interest	10	15.63 %

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<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
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<b>Specialty Teachers - Training on the Use of New Equipment or Products for My Area</b>	Respondents: 64	
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Extreme Interest	22	34.38 %
Strong Interest	16	25.00 %
Moderate Interest	14	21.88 %
Slight Interest	8	12.50 %
No Interest	4	6.25 %

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<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
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# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Specialty Teachers - Differentiating Instruction</b>		
	Respondents: 63	
Extreme Interest	12	19.05 %
Strong Interest	18	28.57 %
Moderate Interest	17	26.98 %
Slight Interest	9	14.29 %
No Interest	7	11.11 %
<b>Total Responses</b>	<b>63</b>	<b>100 %</b>
<b>Specialty Teachers - Coaching Clinics</b>		
	Respondents: 64	
Extreme Interest	10	15.63 %
Strong Interest	12	18.75 %
Moderate Interest	12	18.75 %
Slight Interest	10	15.63 %
No Interest	20	31.25 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
<b>Specialty Teachers - Classroom and Behavior Management Ideas</b>		
	Respondents: 64	
Extreme Interest	11	17.19 %
Strong Interest	10	15.63 %
Moderate Interest	26	40.63 %
Slight Interest	13	20.31 %
No Interest	4	6.25 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
<b>Specialty Teachers - Law-related Training for My Area</b>		
	Respondents: 64	
Extreme Interest	15	23.44 %
Strong Interest	11	17.19 %
Moderate Interest	15	23.44 %
Slight Interest	12	18.75 %
No Interest	11	17.19 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
<b>Specialty Teachers - Training on New Techniques Appropriate for My Area</b>		
	Respondents: 66	
Extreme Interest	29	43.94 %
Strong Interest	22	33.33 %
Moderate Interest	12	18.18 %
Slight Interest	2	3.03 %
No Interest	1	1.52 %
<b>Total Responses</b>	<b>66</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Specialty Teachers - Incorporating the Latest Technology Tools for My Area</b>		
Respondents: 65		
Extreme Interest	22	33.85 %
Strong Interest	24	36.92 %
Moderate Interest	11	16.92 %
Slight Interest	6	9.23 %
No Interest	2	3.08 %
<b>Total Responses</b>	<b>65</b>	<b>100 %</b>

<b>Specialty Teachers - Inclusion Teaching Strategies</b>		
Respondents: 64		
Extreme Interest	11	17.19 %
Strong Interest	18	28.13 %
Moderate Interest	12	18.75 %
Slight Interest	16	25.00 %
No Interest	7	10.94 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>

<b>Specialty Teachers - Strategies for ELL Students</b>		
Respondents: 64		
Extreme Interest	9	14.06 %
Strong Interest	10	15.63 %
Moderate Interest	18	28.13 %
Slight Interest	14	21.88 %
No Interest	13	20.31 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>

<b>Specialty Teachers - Hot Book Study Groups</b>		
Respondents: 63		
Extreme Interest	10	15.87 %
Strong Interest	6	9.52 %
Moderate Interest	18	28.57 %
Slight Interest	11	17.46 %
No Interest	18	28.57 %
<b>Total Responses</b>	<b>63</b>	<b>100 %</b>

<b>Specialty Teachers - Professional Certification</b>		
Respondents: 64		
Extreme Interest	7	10.94 %
Strong Interest	3	4.69 %
Moderate Interest	13	20.31 %
Slight Interest	10	15.63 %
No Interest	31	48.44 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Specialty Teachers - Strengthening Foreign Language Interest &amp; Success</b>	Respondents: 63	
Extreme Interest	4	6.35 %
Strong Interest	4	6.35 %
Moderate Interest	12	19.05 %
Slight Interest	11	17.46 %
No Interest	32	50.79 %
<b>Total Responses</b>	<b>63</b>	<b>100 %</b>
<b>Specialty Teachers - Communicating Effectively with Parents</b>	Respondents: 64	
Extreme Interest	11	17.19 %
Strong Interest	12	18.75 %
Moderate Interest	22	34.38 %
Slight Interest	11	17.19 %
No Interest	8	12.50 %
<b>Total Responses</b>	<b>64</b>	<b>100 %</b>
<b>Specialty Teachers - The At-Risk Learner</b>	Respondents: 65	
Extreme Interest	17	26.15 %
Strong Interest	15	23.08 %
Moderate Interest	20	30.77 %
Slight Interest	10	15.38 %
No Interest	3	4.62 %
<b>Total Responses</b>	<b>65</b>	<b>100 %</b>
<b>Secondary Science - Reading in the Content Area</b>	Respondents: 29	
Extreme Interest	3	10.34 %
Strong Interest	9	31.03 %
Moderate Interest	11	37.93 %
Slight Interest	1	3.45 %
No Interest	5	17.24 %
<b>Total Responses</b>	<b>29</b>	<b>100 %</b>
<b>Specialty Teachers - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 65	
Extreme Interest	10	15.38 %
Strong Interest	21	32.31 %
Moderate Interest	11	16.92 %
Slight Interest	13	20.00 %
No Interest	10	15.38 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Specialty Teachers - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 65	
<b>Total Responses</b>	<b>65</b>	<b>100 %</b>
<b>Secondary Science - Comprehension-Building Strategies</b>	Respondents: 29	
Extreme Interest	5	17.24 %
Strong Interest	9	31.03 %
Moderate Interest	10	34.48 %
Slight Interest	1	3.45 %
No Interest	4	13.79 %
<b>Total Responses</b>	<b>29</b>	<b>100 %</b>
<b>Secondary Science - Differentiating Instruction</b>	Respondents: 25	
Extreme Interest	5	20.00 %
Strong Interest	5	20.00 %
Moderate Interest	10	40.00 %
Slight Interest	1	4.00 %
No Interest	4	16.00 %
<b>Total Responses</b>	<b>25</b>	<b>100 %</b>
<b>Secondary Science - Inclusion Teaching Strategies</b>	Respondents: 24	
Extreme Interest	3	12.50 %
Strong Interest	8	33.33 %
Moderate Interest	8	33.33 %
Slight Interest	1	4.17 %
No Interest	4	16.67 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Better Meeting State Standards in Science</b>	Respondents: 24	
Extreme Interest	6	25.00 %
Strong Interest	9	37.50 %
Moderate Interest	2	8.33 %
No Interest	7	29.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Familiarity with the WASL Science Format</b>	Respondents: 25	
Extreme Interest	8	32.00 %
Strong Interest	5	20.00 %
Moderate Interest	5	20.00 %
No Interest	7	28.00 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary Science - Familiarity with the WASL Science Format</b>	Respondents: 25	
<b>Total Responses</b>	<b>25</b>	<b>100 %</b>
<b>Secondary Science - Professional Certification</b>	Respondents: 25	
Extreme Interest	4	16.00 %
Strong Interest	1	4.00 %
Moderate Interest	6	24.00 %
Slight Interest	2	8.00 %
No Interest	12	48.00 %
<b>Total Responses</b>	<b>25</b>	<b>100 %</b>
<b>Secondary Science - Communicating Effectively with Parents</b>	Respondents: 24	
Extreme Interest	2	8.33 %
Strong Interest	5	20.83 %
Moderate Interest	13	54.17 %
Slight Interest	3	12.50 %
No Interest	1	4.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - The At-Risk Learner</b>	Respondents: 23	
Extreme Interest	3	13.04 %
Strong Interest	7	30.43 %
Moderate Interest	10	43.48 %
Slight Interest	1	4.35 %
No Interest	2	8.70 %
<b>Total Responses</b>	<b>23</b>	<b>100 %</b>
<b>Secondary Science - Strengthening Chemistry Concepts</b>	Respondents: 24	
Extreme Interest	2	8.33 %
Strong Interest	2	8.33 %
Moderate Interest	7	29.17 %
Slight Interest	1	4.17 %
No Interest	12	50.00 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Integrated Science Ideas</b>	Respondents: 24	
Extreme Interest	4	16.67 %
Strong Interest	7	29.17 %
Moderate Interest	6	25.00 %
No Interest	7	29.17 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary Science - Integrated Science Ideas</b>	Respondents: 24	
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Assessment in the Science Classroom</b>	Respondents: 24	
Extreme Interest	6	25.00 %
Strong Interest	5	20.83 %
Moderate Interest	6	25.00 %
No Interest	7	29.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Trends in Biology, Chemistry and Physics Instruction</b>	Respondents: 24	
Extreme Interest	3	12.50 %
Strong Interest	6	25.00 %
Moderate Interest	8	33.33 %
No Interest	7	29.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Better Success with Open-Ended Science Questions</b>	Respondents: 24	
Extreme Interest	8	33.33 %
Strong Interest	6	25.00 %
Moderate Interest	5	20.83 %
Slight Interest	1	4.17 %
No Interest	4	16.67 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Making Physical Science Come Alive</b>	Respondents: 24	
Extreme Interest	5	20.83 %
Strong Interest	5	20.83 %
Moderate Interest	5	20.83 %
Slight Interest	2	8.33 %
No Interest	7	29.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Understanding the State Science Standards</b>	Respondents: 24	
Extreme Interest	4	16.67 %
Strong Interest	5	20.83 %
Moderate Interest	9	37.50 %
No Interest	6	25.00 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary Science - Understanding the State Science Standards</b>	Respondents: 24	
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Science - Effective Strategies for the Science Classroom</b>	Respondents: 22	
Extreme Interest	8	36.36 %
Strong Interest	7	31.82 %
Moderate Interest	3	13.64 %
No Interest	4	18.18 %
<b>Total Responses</b>	<b>22</b>	<b>100 %</b>
<b>Secondary Science - Using Software Effectively in the Science Classroom</b>	Respondents: 23	
Extreme Interest	9	39.13 %
Strong Interest	4	17.39 %
Moderate Interest	4	17.39 %
Slight Interest	2	8.70 %
No Interest	4	17.39 %
<b>Total Responses</b>	<b>23</b>	<b>100 %</b>
<b>Secondary Science - Meeting the Needs of AP or Advanced Students in the Science Classroom</b>	Respondents: 24	
Extreme Interest	5	20.83 %
Strong Interest	5	20.83 %
Moderate Interest	6	25.00 %
Slight Interest	1	4.17 %
No Interest	7	29.17 %
<b>Total Responses</b>	<b>24</b>	<b>100 %</b>
<b>Secondary Social Studies - Using Simulations in the SS Classroom</b>	Respondents: 39	
Extreme Interest	18	46.15 %
Strong Interest	6	15.38 %
Moderate Interest	10	25.64 %
Slight Interest	2	5.13 %
No Interest	3	7.69 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>
<b>Secondary Social Studies - Making Civics Real</b>	Respondents: 38	
Extreme Interest	17	44.74 %
Strong Interest	6	15.79 %
Moderate Interest	9	23.68 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Social Studies - Making Civics Real</b>	Respondents: 38	
Slight Interest	1	2.63 %
No Interest	5	13.16 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

	Count	Percent
<b>Secondary Social Studies - Social Studies Curriculum Standards and How to Use Them</b>	Respondents: 39	
Extreme Interest	8	20.51 %
Strong Interest	12	30.77 %
Moderate Interest	8	20.51 %
Slight Interest	5	12.82 %
No Interest	6	15.38 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

	Count	Percent
<b>Secondary Social Studies - Putting Congress in the Classroom</b>	Respondents: 38	
Extreme Interest	10	26.32 %
Strong Interest	7	18.42 %
Moderate Interest	11	28.95 %
Slight Interest	4	10.53 %
No Interest	6	15.79 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

	Count	Percent
<b>Secondary Social Studies - Resources for the Geography Teacher</b>	Respondents: 38	
Extreme Interest	5	13.16 %
Strong Interest	12	31.58 %
Moderate Interest	13	34.21 %
Slight Interest	4	10.53 %
No Interest	4	10.53 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

	Count	Percent
<b>Secondary Social Studies - ELL Strategies for the SS Teacher</b>	Respondents: 39	
Extreme Interest	3	7.69 %
Strong Interest	2	5.13 %
Moderate Interest	14	35.90 %
Slight Interest	12	30.77 %
No Interest	8	20.51 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Social Studies - Possibilities for Improving Economics Instruction</b>	Respondents: 38	
Extreme Interest	6	15.79 %
Strong Interest	13	34.21 %
Moderate Interest	10	26.32 %
Slight Interest	4	10.53 %
No Interest	5	13.16 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

<b>Secondary Social Studies - Technology Tools for the Secondary Social Studies Teacher</b>	Respondents: 39	
Extreme Interest	8	20.51 %
Strong Interest	16	41.03 %
Moderate Interest	10	25.64 %
Slight Interest	3	7.69 %
No Interest	2	5.13 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

<b>Secondary Social Studies - Internet Resources to Jazz Up Your SS Instruction</b>	Respondents: 39	
Extreme Interest	10	25.64 %
Strong Interest	12	30.77 %
Moderate Interest	10	25.64 %
Slight Interest	4	10.26 %
No Interest	3	7.69 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

<b>Secondary Social Studies - Using Graphic Organizers for Social Studies</b>	Respondents: 39	
Extreme Interest	4	10.26 %
Strong Interest	12	30.77 %
Moderate Interest	10	25.64 %
Slight Interest	9	23.08 %
No Interest	4	10.26 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

<b>Secondary Social Studies - Discussion of Controversial Issues in the SS Classroom</b>	Respondents: 39	
Extreme Interest	18	46.15 %
Strong Interest	9	23.08 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Social Studies - Discussion of Controversial Issues in the SS Classroom</b>		
	Respondents: 39	
Moderate Interest	8	20.51 %
Slight Interest	2	5.13 %
No Interest	2	5.13 %
<b>Total Responses</b>		<b>39 100 %</b>
<b>Secondary Social Studies - Assessment in the SS Classroom</b>		
	Respondents: 39	
Extreme Interest	11	28.21 %
Strong Interest	9	23.08 %
Moderate Interest	11	28.21 %
Slight Interest	5	12.82 %
No Interest	3	7.69 %
<b>Total Responses</b>		<b>39 100 %</b>
<b>Secondary Social Studies - Comprehension-Building Strategies</b>		
	Respondents: 39	
Extreme Interest	10	25.64 %
Strong Interest	12	30.77 %
Moderate Interest	8	20.51 %
Slight Interest	7	17.95 %
No Interest	2	5.13 %
<b>Total Responses</b>		<b>39 100 %</b>
<b>Secondary Social Studies - Differentiating Instruction</b>		
	Respondents: 38	
Extreme Interest	11	28.95 %
Strong Interest	7	18.42 %
Moderate Interest	9	23.68 %
Slight Interest	8	21.05 %
No Interest	3	7.89 %
<b>Total Responses</b>		<b>38 100 %</b>
<b>Secondary Social Studies - College Prep Ideas for Juniors and Seniors</b>		
	Respondents: 38	
Extreme Interest	4	10.53 %
Strong Interest	5	13.16 %
Moderate Interest	12	31.58 %
Slight Interest	6	15.79 %
No Interest	11	28.95 %
<b>Total Responses</b>		<b>38 100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Secondary Social Studies - Classroom and Behavior Management Ideas</b>	Respondents: 38	
Extreme Interest	3	7.89 %
Strong Interest	6	15.79 %
Moderate Interest	11	28.95 %
Slight Interest	8	21.05 %
No Interest	10	26.32 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

<b>Secondary Social Studies - Strategies and Resources for AP or Advanced or Honors Social Studies</b>	Respondents: 39	
Extreme Interest	10	25.64 %
Strong Interest	5	12.82 %
Moderate Interest	10	25.64 %
Slight Interest	7	17.95 %
No Interest	7	17.95 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

<b>Secondary Social Studies - Inclusion Teaching Strategies</b>	Respondents: 38	
Extreme Interest	7	18.42 %
Strong Interest	7	18.42 %
Moderate Interest	11	28.95 %
Slight Interest	8	21.05 %
No Interest	5	13.16 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

<b>Secondary Social Studies - Hot Book Study Groups</b>	Respondents: 39	
Extreme Interest	6	15.38 %
Strong Interest	6	15.38 %
Moderate Interest	10	25.64 %
Slight Interest	10	25.64 %
No Interest	7	17.95 %
<b>Total Responses</b>	<b>39</b>	<b>100 %</b>

<b>Secondary Social Studies - High Interest Books and How to Use Them Effectively in Your Curriculum</b>	Respondents: 37	
Extreme Interest	11	29.73 %
Strong Interest	6	16.22 %
Moderate Interest	11	29.73 %
Slight Interest	5	13.51 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary Social Studies - High Interest Books and How to Use Them Effectively in Your Curriculum</b>	Respondents: 37	
No Interest	4	10.81 %
<b>Total Responses</b>	<b>37</b>	<b>100 %</b>

<b>Specialist Teachers: Beyond release days or inservice days, the time frame for classes that works best for me is: (Mark all that work well where your participation is likely if the topic is right.)</b>	Respondents: 69	
After school/early evening - 3 hrs.	43	62.32 %
After school early evening - 4-5 hrs. with dinner	20	28.99 %
Summer intensive - full day or several days	31	44.93 %
Friday evening and Saturday - 10 hrs.	4	5.80 %
On-line options	44	63.77 %
<b>Total Responses</b>	<b>142</b>	<b>100 %</b>

<b>Secondary Social Studies - Strategies to Work with Struggling Readers and Writers</b>	Respondents: 38	
Extreme Interest	11	28.95 %
Strong Interest	9	23.68 %
Moderate Interest	11	28.95 %
Slight Interest	4	10.53 %
No Interest	3	7.89 %
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>

<b>Elementary Teachers: Beyond release days or inservice days, the time frame for classes that works best for me is: (Mark all that work well where your participation is likely if the topic is right.)</b>	Respondents: 111	
After school/early evening - 3 hrs.	82	73.87 %
After school early evening - 4-5 hrs. with dinner	41	36.94 %
Summer intensive - full day or several days	60	54.05 %
Friday evening and Saturday - 10 hrs.	13	11.71 %
On-line options	54	48.65 %
<b>Total Responses</b>	<b>250</b>	<b>100 %</b>

<b>Secondary Social Studies - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 38	
Extreme Interest	7	18.42 %
Strong Interest	4	10.53 %
Moderate Interest	13	34.21 %
Slight Interest	8	21.05 %
No Interest	6	15.79 %

# All Respondents

## Staff Development 2007-09

	Count	Percent
<b>Secondary Social Studies - Successfully Dealing with High-Functioning Autistic &amp; Asperger's Students</b>	Respondents: 38	
<b>Total Responses</b>	<b>38</b>	<b>100 %</b>
<b>Tech User Level - When it comes to using technology for my own productivity needs, I consider myself:</b>	Respondents: 264	
A Novice User	6	2.27 %
An Emerging Skills User	57	21.59 %
An Intermediate User	143	54.17 %
An Advanced User	58	21.97 %
<b>Total Responses</b>	<b>264</b>	<b>100 %</b>
<b>Tech User Level - When it comes to using technology to enhance the instruction in my classroom, I consider myself:</b>	Respondents: 261	
A Novice User	18	6.90 %
An Emerging Skills User	87	33.33 %
An Intermediate User	124	47.51 %
An Advanced User	32	12.26 %
<b>Total Responses</b>	<b>261</b>	<b>100 %</b>
<b>Technology Training - Beginning Word</b>	Respondents: 255	
Extreme Interest	7	2.75 %
Strong Interest	7	2.75 %
Moderate Interest	34	13.33 %
Slight Interest	31	12.16 %
No Interest	176	69.02 %
<b>Total Responses</b>	<b>255</b>	<b>100 %</b>
<b>Technology Training - Intermediate/Advanced Word</b>	Respondents: 257	
Extreme Interest	16	6.23 %
Strong Interest	49	19.07 %
Moderate Interest	58	22.57 %
Slight Interest	46	17.90 %
No Interest	88	34.24 %
<b>Total Responses</b>	<b>257</b>	<b>100 %</b>
<b>Technology Training - Beginning PowerPoint</b>	Respondents: 257	
Extreme Interest	15	5.84 %
Strong Interest	33	12.84 %
Moderate Interest	49	19.07 %
	31	12.06 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Technology Training - Beginning PowerPoint</b>		
Respondents: 257		
Slight Interest		
No Interest	129	50.19 %
<b>Total Responses</b>	<b>257</b>	<b>100 %</b>
<b>Technology Training - Intermediate/Advanced PowerPoint</b>		
Respondents: 252		
Extreme Interest	23	9.13 %
Strong Interest	55	21.83 %
Moderate Interest	74	29.37 %
Slight Interest	32	12.70 %
No Interest	68	26.98 %
<b>Total Responses</b>	<b>252</b>	<b>100 %</b>
<b>Technology Training - Beginning EXCEL</b>		
Respondents: 254		
Extreme Interest	24	9.45 %
Strong Interest	28	11.02 %
Moderate Interest	54	21.26 %
Slight Interest	42	16.54 %
No Interest	106	41.73 %
<b>Total Responses</b>	<b>254</b>	<b>100 %</b>
<b>Technology Training - Intermediate/Advanced EXCEL</b>		
Respondents: 255		
Extreme Interest	29	11.37 %
Strong Interest	45	17.65 %
Moderate Interest	80	31.37 %
Slight Interest	33	12.94 %
No Interest	68	26.67 %
<b>Total Responses</b>	<b>255</b>	<b>100 %</b>
<b>Technology Training - Developing Teacher Web-sites</b>		
Respondents: 256		
Extreme Interest	61	23.83 %
Strong Interest	50	19.53 %
Moderate Interest	63	24.61 %
Slight Interest	26	10.16 %
No Interest	56	21.88 %
<b>Total Responses</b>	<b>256</b>	<b>100 %</b>

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Technology Training - Intermediate/Advanced Web-site Development</b> Respondents: 252		
Extreme Interest	44	17.46 %
Strong Interest	40	15.87 %
Moderate Interest	60	23.81 %
Slight Interest	32	12.70 %
No Interest	76	30.16 %

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**Total Responses    252            100 %**

<b>Technology Training - Using Innovative Technology Projects to Improve Content-Area Learning</b> Respondents: 254		
Extreme Interest	61	24.02 %
Strong Interest	79	31.10 %
Moderate Interest	64	25.20 %
Slight Interest	21	8.27 %
No Interest	29	11.42 %

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**Total Responses    254            100 %**

<b>Technology Training - Using Digital Libraries</b> Respondents: 255		
Extreme Interest	40	15.69 %
Strong Interest	55	21.57 %
Moderate Interest	73	28.63 %
Slight Interest	32	12.55 %
No Interest	55	21.57 %

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**Total Responses    255            100 %**

<b>Technology Training - Using Technology to Engage Students in Learning</b> Respondents: 257		
Extreme Interest	65	25.29 %
Strong Interest	90	35.02 %
Moderate Interest	72	28.02 %
Slight Interest	14	5.45 %
No Interest	16	6.23 %

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**Total Responses    257            100 %**

<b>Technology Training - Intro to FileMaker Pro</b> Respondents: 251		
Extreme Interest	21	8.37 %
Strong Interest	35	13.94 %
Moderate Interest	54	21.51 %
Slight Interest	46	18.33 %
No Interest	95	37.85 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Technology Training - Intro to FileMaker Pro</b>	Respondents: 251	
<b>Total Responses</b>	<b>251</b>	<b>100 %</b>
<b>Technology Training - Getting Started with Digital Photography</b>	Respondents: 254	
Extreme Interest	35	13.78 %
Strong Interest	45	17.72 %
Moderate Interest	62	24.41 %
Slight Interest	35	13.78 %
No Interest	77	30.31 %
<b>Total Responses</b>	<b>254</b>	<b>100 %</b>
<b>Technology Training - Intermediate/Advanced Digital Photography</b>	Respondents: 253	
Extreme Interest	39	15.42 %
Strong Interest	43	17.00 %
Moderate Interest	52	20.55 %
Slight Interest	35	13.83 %
No Interest	84	33.20 %
<b>Total Responses</b>	<b>253</b>	<b>100 %</b>
<b>Technology Training - Getting Started with Publisher</b>	Respondents: 254	
Extreme Interest	29	11.42 %
Strong Interest	52	20.47 %
Moderate Interest	63	24.80 %
Slight Interest	33	12.99 %
No Interest	77	30.31 %
<b>Total Responses</b>	<b>254</b>	<b>100 %</b>
<b>Technology Training - Tips &amp; Tricks in Windows Vista (upon district wide installation)</b>	Respondents: 255	
Extreme Interest	63	24.71 %
Strong Interest	60	23.53 %
Moderate Interest	66	25.88 %
Slight Interest	22	8.63 %
No Interest	44	17.25 %
<b>Total Responses</b>	<b>255</b>	<b>100 %</b>
<b>Technology Training - Basic File Management</b>	Respondents: 255	
Extreme Interest	27	10.59 %
Strong Interest	38	14.90 %
Moderate Interest	63	24.71 %

# All Respondents

## Staff Development 2007-09

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	Count	Percent
<b>Technology Training - Basic File Management</b>	Respondents: 255	
Slight Interest	26	10.20 %
No Interest	101	39.61 %
<b>Total Responses</b>	<b>255</b>	<b>100 %</b>

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