

# Teacher Recommendation Form

(Mathematics, Science, and English Faculty – others optional)

## Directions for Student

Complete this section of the form. Be sure to allow at least one week for the teacher to complete the recommendation.

Student Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Student's E-mail Address: \_\_\_\_\_

Parent's E-mail Address: \_\_\_\_\_

## To Be Completed by Teacher Making Recommendation

Teacher Name: \_\_\_\_\_ Subject:  Math  Science  English  Other

Number of years teaching in this subject area: \_\_\_\_\_ Current School Assignment: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

How long have you known the candidate? \_\_\_\_\_

Please rate the student in the following categories by checking the appropriate box on the following rating scale:

0 = not observed; 1 = needs improvement; 2 = average; 3 = above average; 4 = excellent

### Academic Qualities – This student...

Has aptitude and potential for successful study in your discipline	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Has developed problem-solving skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Demonstrates skill in asking inquiry-type questions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Wants to know how and why and sees solutions others often do not	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Shows persistence when faced with challenges	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Has acquired laboratory skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Communicates effectively verbally	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Communicates effectively in writing	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Displays the ability to succeed in a challenging program	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

### Personal Qualities – This student...

Shows desire and curiosity for learning	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Is self disciplined in establishing and reaching goals	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Interacts well with other students and teachers	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Demonstrates study skills and work habits	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Works well independently and exhibits self discipline	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Works efficiently and constructively in group settings	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Accepts constructive feedback	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Displays ethical behaviors	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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**We are looking for students who demonstrate:**

- A high ability, aptitude, and interest in math, science, and technology;
- A desire to engage in research and project-oriented learning;
- Ability to persevere when faced with complex problems;
- Ethical behaviors in all aspects of learning;
- Creativity, resourcefulness, and ability to contribute to the structure of their own learning experience;
- An ability to be self-sufficient, to follow through, and to produce high-quality work;
- A willingness to work in a team-oriented environment;
- An interest in refining their oral, written, and visual communication skills; and
- Aspirations to strengthen leadership skills and contribute as a citizen of the 21st century.

We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. This form is just one piece of the student's application and will be kept confidential. Check the appropriate box that best indicates the applicant's demonstrated behavior and your overall recommendation.

- Recommend highly
- Recommend
- Recommend, but with reservations
- Do NOT recommend at this time

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please return this form in a sealed envelope with your signature over the seal. Return form to Ellise Anderson, Associate Principal, Camas High School, 26900 SE 15th Street, Camas, WA 98607.**

**NOTE: You are encouraged to keep a copy for your files. All recommendations are due by Friday, February 12, 2010.**