



Camas School District 2009-10 Community Budget Forums

The Camas School Board conducted a community survey regarding budget decisions for the coming school year. The list below represents nine broad categories which survey respondents were asked to prioritize these categories according to what they thought the district should work hardest to MAINTAIN during the next budget cycle. The priority listing below reflects the outcome of the survey.

Budget Category	Reductions/impact might include all or some of the following:	Overall Impact of Reductions in This Category
1. Regular classroom offerings and Class Size	<ul style="list-style-type: none"> ● reduction in MS and HS teaching positions; ● loss of team time and return to a junior high schedule at MS, ● reduction in a few elementary classroom positions 	Loss of middle school team concept; loss of some secondary elective classes; increased class sizes—particularly at the secondary level. Cutting some teaching positions.
2. Enhanced Classroom Offerings, Services and Course Variety	<ul style="list-style-type: none"> ● fewer elective offerings at secondary; ● some AP & specialty classes; ● cuts in library services K-12; ● cuts in elementary music; ● cuts in elementary counseling; ● fewer arts offerings 	Reductions in elementary music, library, and counseling services. Fewer AP, arts, magnet, library, and curriculum choices for secondary students. Cutting some teachers.
3. Support for Children with Special Needs	<ul style="list-style-type: none"> ● reduction in SPED teaching and paraprofessional positions; ● drug & alcohol counseling; ● special training for autism programs & other programs 	Cuts in drug and alcohol programs and training for teachers serving special needs children. Providing services for children with special needs with fewer staff members. Staffing reductions.
4. Safety and Supervision	<ul style="list-style-type: none"> ● reduction in playground; lunch supervision; ● reduction in athletic supervision; ● cuts in In-School Suspension options 	Addressing supervision and discipline needs of students with fewer administrative and classified staff. Classified and administrative staff cuts.
5. Extra and Co-curricular Programs:	<ul style="list-style-type: none"> ● reduced support for drama, music, mock trial, science Olympiad, debate, etc. ● asst. coaching support for some MS/HS sports ● 7th grade "C" teams; some 8th grade "B" teams; HS "C" soccer; ● JV cheer 	Fewer extra-curricular offerings for students and reductions in some sports teams and coaching positions.
6. Nursing and Other Health Services	<ul style="list-style-type: none"> ● reduced nursing services; ● fewer resources to meet health needs of students 	Monitoring health needs of students with fewer staff members. Staff cuts.
7. Professional Development/ Teacher Leadership	<ul style="list-style-type: none"> ● stipends for dept. chairs; magnet stipends; ● extra days for special work; ● teacher training 	Reductions in teacher compensation and time for curriculum planning, training and program development.
8. Operations & Transportation	<ul style="list-style-type: none"> ● reduced custodial substitute coverage; ● less bussing in walk zones; ● reduced custodial/grounds support; ● move to every-other day/full day Kindergarten 	Change in kindergarten schedule to ease transportation costs and/or no bussing within the half-mile walk zone. Maintaining grounds and buildings with fewer staff. Staff cuts.
9. Administration; Planning; Management	<ul style="list-style-type: none"> ● loss of some administrative supervision; ● possible secondary admin. cuts; ● reductions in admin. benefits; ● reduced public information services; ● reduced fields coordination; ● reduced athletic coordination 	Fewer resources for student supervision; cuts in administrative compensation and staffing; reduced resources for planning, coordination, and district communication.